KS2 Reading Vipers

Improving key reading skills
Vipers is a range of reading prompts based on the 2016 reading content domains found in the National Curriculum Test Framework documents which can be found online here: [https://www.gov.uk/government/publications/key-stage-2-english-reading-test-framework](https://www.gov.uk/government/publications/key-stage-2-english-reading-test-framework)

<table>
<thead>
<tr>
<th>Vipers heading</th>
<th>Content Domain reference</th>
<th>Content Domain Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Vocabulary</td>
<td>2a</td>
<td>Give/explain the meaning of words in context</td>
</tr>
<tr>
<td>Infer</td>
<td>2d</td>
<td>Make inference from the text/ explain and justify using evidence from the text.</td>
</tr>
<tr>
<td>Predict</td>
<td>2e</td>
<td>Predict what might happen from the details stated and implied.</td>
</tr>
<tr>
<td>Explain</td>
<td>2f, 2g, 2h</td>
<td>Identify/explain how information/narrative content is related and contributes to the meaning as a whole. Identify/explain how meaning is enhanced through choice of words and phrases. Make comparisons within the text</td>
</tr>
<tr>
<td>Retrieve</td>
<td>2b</td>
<td>Retrieve and record key information/key details from fiction and non-fiction</td>
</tr>
<tr>
<td>Summarise</td>
<td>2c</td>
<td>Summarise main ideas from more than one paragraph</td>
</tr>
</tbody>
</table>
Reading Vipers

Vocabulary
Infer
Predict
Explain
Retrieve
Summarise
Vocabulary

Find and explain the meaning of words in context

Example questions

- What do the words ...... and ...... suggest about the character, setting and mood?
- Which word tells you that....? 
- Which keyword tells you about the character/setting/mood?
- Find one word in the text which means......
- Find and highlight the word that is closest in meaning to....... 
- Find a word or phrase which shows/suggests that.......
Infer

Make and justify inferences using evidence from the text.

Example questions

• Find and copy a group of words which show that...
• How do these words make the reader feel? How does this paragraph suggest this?
• How do the descriptions of ...... show that they are ........
• How can you tell that......
• What impression of ...... do you get from these paragraphs?
• What voice might these characters use?
• What was .... thinking when.....
• Who is telling the story?
KS2 Reading Vipers

Predict

Predict what might happen from the details given and implied.

Example questions

- From the cover what do you think this text is going to be about?
- What is happening now? What happened before this? What will happen after?
- What does this paragraph suggest will happen next? What makes you think this?
- Do you think the choice of setting will influence how the plot develops?
- Do you think... will happen? Yes, no or maybe? Explain your answer using evidence from the text.
KS2 Reading Vipers

**Explain**

- Explain how content is related and contributes to the meaning as a whole.
- Explain how meaning is enhanced through choice of language.
- Explain the themes and patterns that develop across the text.
- Explain how information contributes to the overall experience.

**Example questions**

- Why is the text arranged in this way?
- What structures has the author used?
- What is the purpose of this text feature?
- Is the use of ..... effective?
- The mood of the character changes throughout the text. Find and copy the phrases which show this.
- What is the author’s point of view?
- What affect does ..... have on the audience?
- How does the author engage the reader here?
- Which words and phrases did ..... effectively?
- Which section was the most interesting/exciting part?
- How are these sections linked?
Retrieve

Retrieve and record information and identify key details from fiction and non-fiction.

Example questions

• How would you describe this story/text? What genre is it? How do you know?
• How did…?
• How often…?
• Who had…? Who is…? Who is…? Who did….?
• What happened to…?
• What does…. do?
• How….. is ……..?
• What can you learn from …….. from this section?
• Give one example of……
• The story is told from whose perspective?
Summarise

Summarise the main ideas from more than one paragraph

Example questions

• Can you number these events 1-5 in the order that they happened?
• What happened after .......?
• What was the first thing that happened in the story?
• Can you summarise in a sentence the opening/middle/end of the story?
• In what order do these chapter headings come in the story?