

HOW CAN YOU TELL

V

VOCABULARY

FIND AND HIGHLIGHT
THE WORD THAT IS
CLOSEST IN MEANING
TO...

- THINK ABOUT SYNONYMS
- LOOK AT THE WHOLE SENTENCE,
WHAT COULD THE WORD MEAN?
- CROSS OUT THE WORDS THAT YOU
KNOW IT CAN'T BE
- REPLACE THE WORD WITH

I

INFER

- MANY DIFFERENT QUESTIONS ASK HOW
- YOU'RE NOT LOOKING FOR THE MEANING BY
- ACTIONS SHOW HOW WE FEEL

FIND A WORD OR
PHRASE WHICH SHOWS /

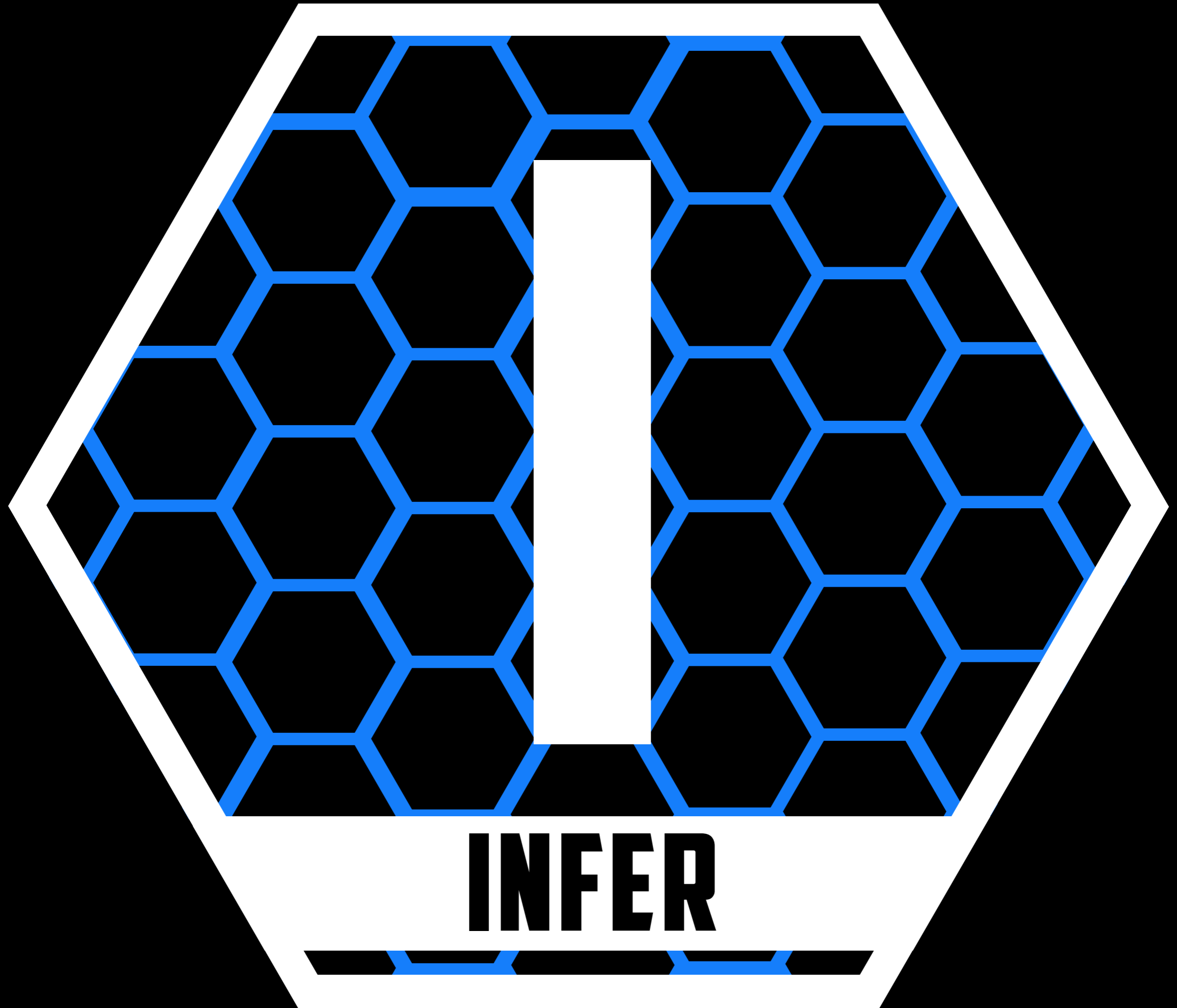
READING VIPERS

DISPLAY





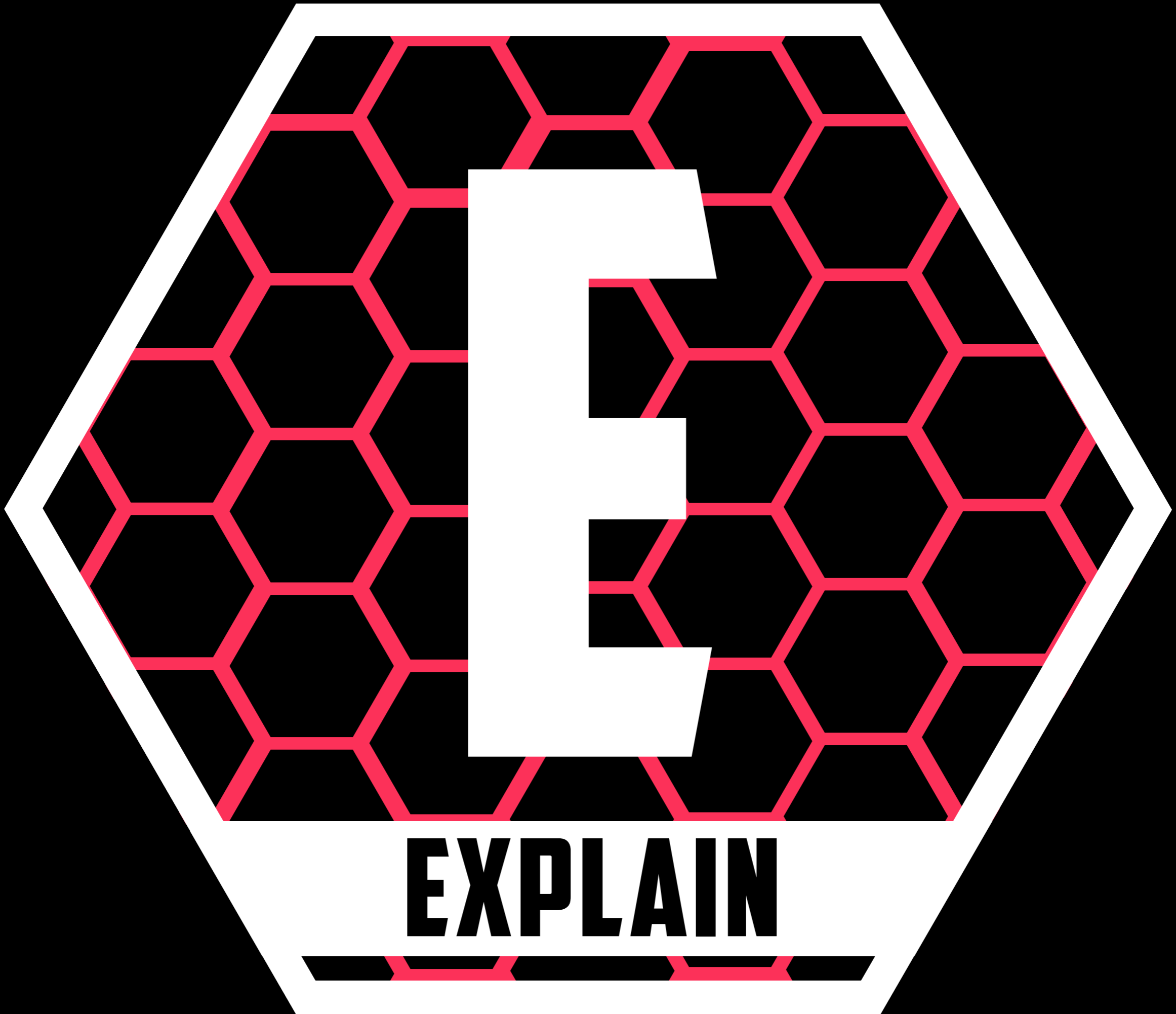
VOCABULARY



INFER



PREDICT



EXPLAIN



RETRIEVE



SUMMARISE

READING

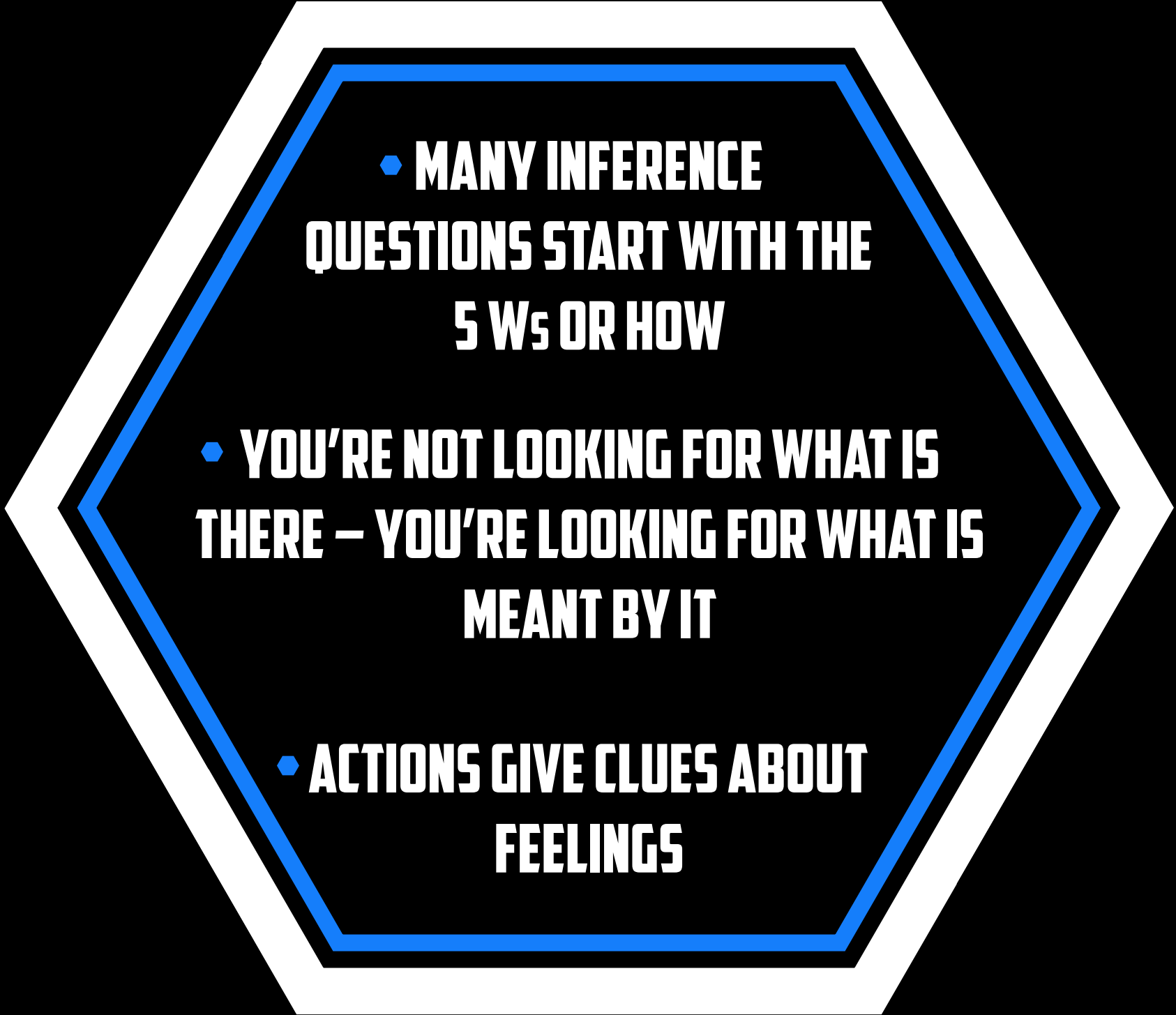


- **THINK ABOUT SYNONYMS**

- **LOOK AT THE WHOLE SENTENCE,
WHAT COULD THE WORD MEAN?**

- **CROSS OUT THE WORDS THAT YOU
KNOW IT CAN'T BE**

- **REPLACE THE WORD WITH
A SYNONYM**



- **MANY INFERENCE QUESTIONS START WITH THE 5 Ws OR HOW**

- **YOU'RE NOT LOOKING FOR WHAT IS THERE – YOU'RE LOOKING FOR WHAT IS MEANT BY IT**

- **ACTIONS GIVE CLUES ABOUT FEELINGS**



- **LOOK FOR HINTS AT WHAT MIGHT HAPPEN NEXT**

- **YOUR PREDICTION NEEDS TO BE LOGICAL AND REASONABLE BASED ON THE TEXT**

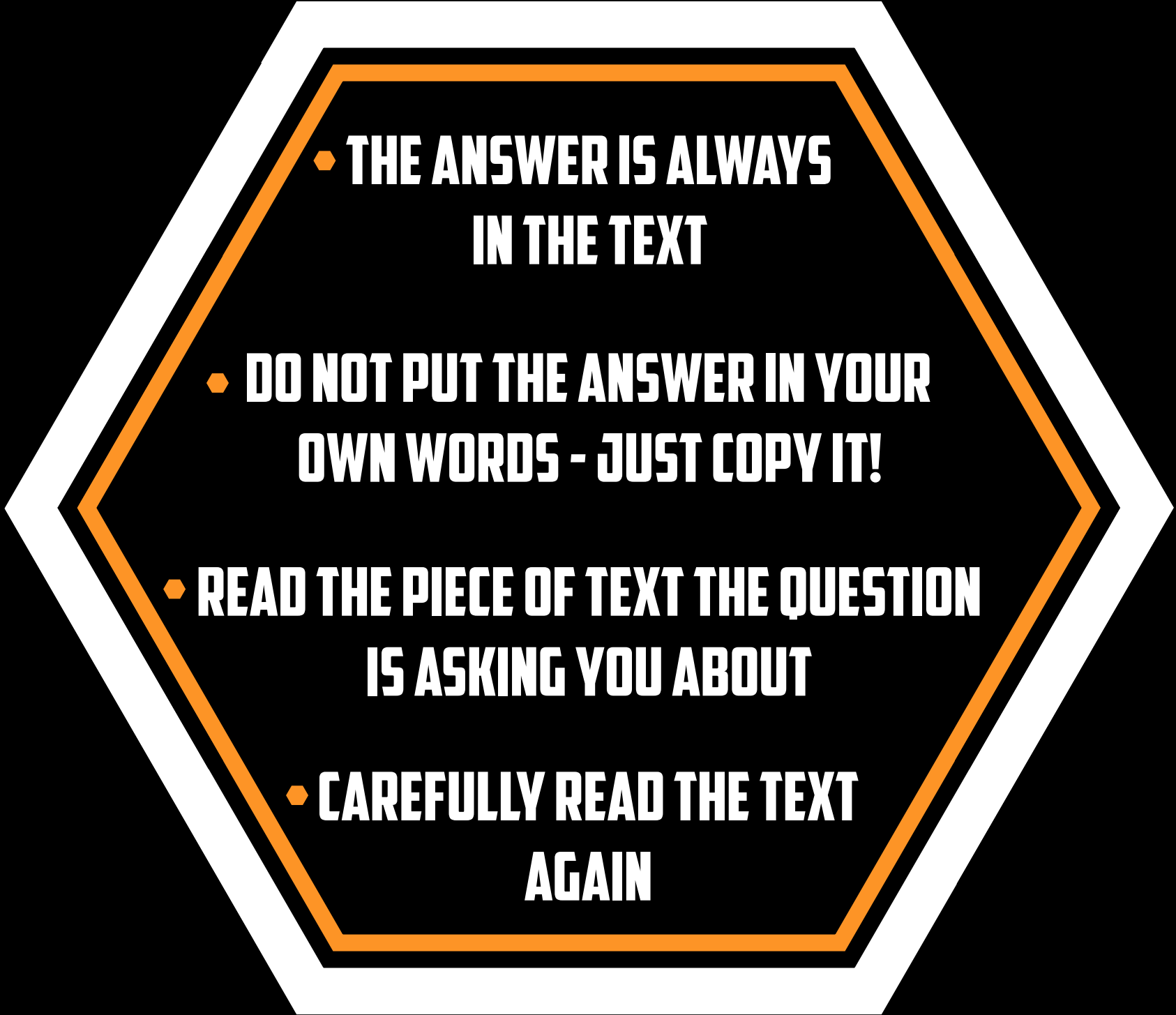
- **WHAT HAS THE AUTHOR IMPLIED THROUGH LANGUAGE CHOICES?**



- **THINK ABOUT SIMILARITIES AND DIFFERENCES**

- **IMAGINE THAT YOU ARE THE AUTHOR OF THE TEXT - WHY DID YOU MAKE THAT VOCABULARY CHOICE?**

- **READ THE START AND END OF THE TEXT - WHAT CHANGES TAKE PLACE?**



- **THE ANSWER IS ALWAYS
IN THE TEXT**

- **DO NOT PUT THE ANSWER IN YOUR
OWN WORDS - JUST COPY IT!**

- **READ THE PIECE OF TEXT THE QUESTION
IS ASKING YOU ABOUT**

- **CAREFULLY READ THE TEXT
AGAIN**



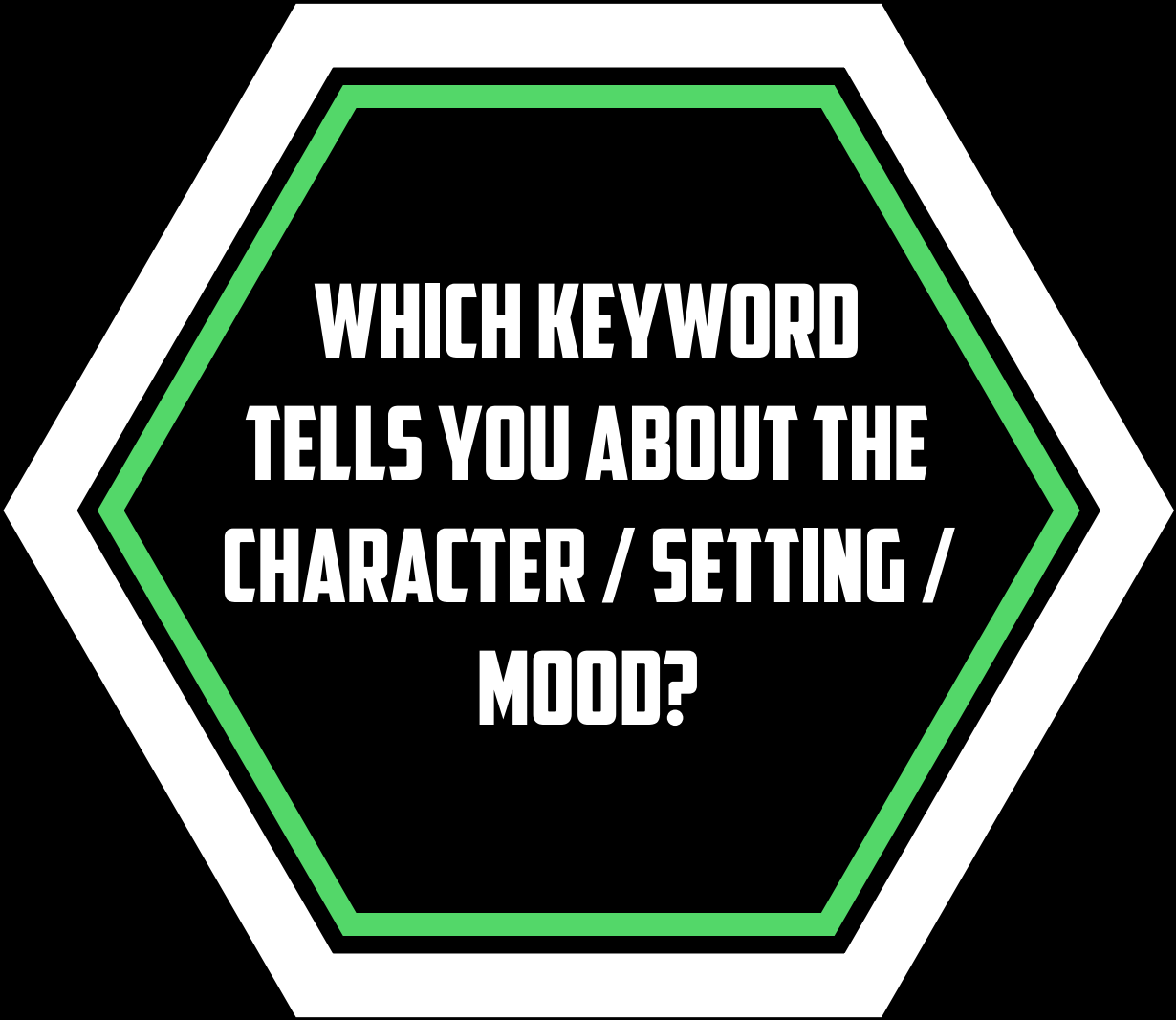
- **PICK OUT ONLY THE KEY POINTS**

- **SUMMARISING IS USED TO GIVE A GENERAL OVERVIEW OF SOMETHING**

- **FOR ORDERING EVENTS, GO BACK TO THE START OF THE TEXT TO CHECK**

**WHAT DO THE
WORDS _____
AND _____ SUGGEST ABOUT
THE CHARACTER /
SETTING / MOOD?**

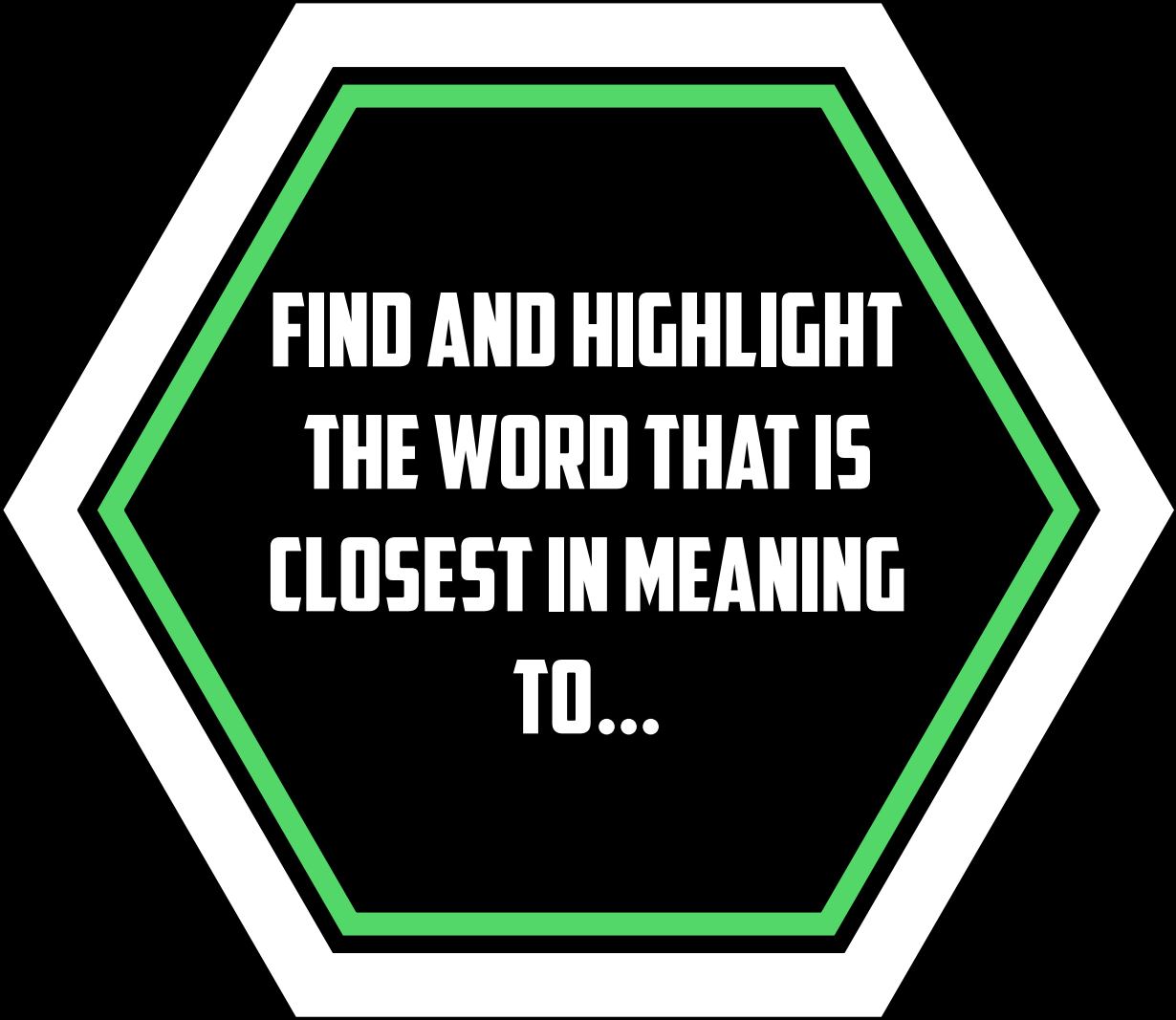
**WHICH WORD TELLS YOU
THAT...?**



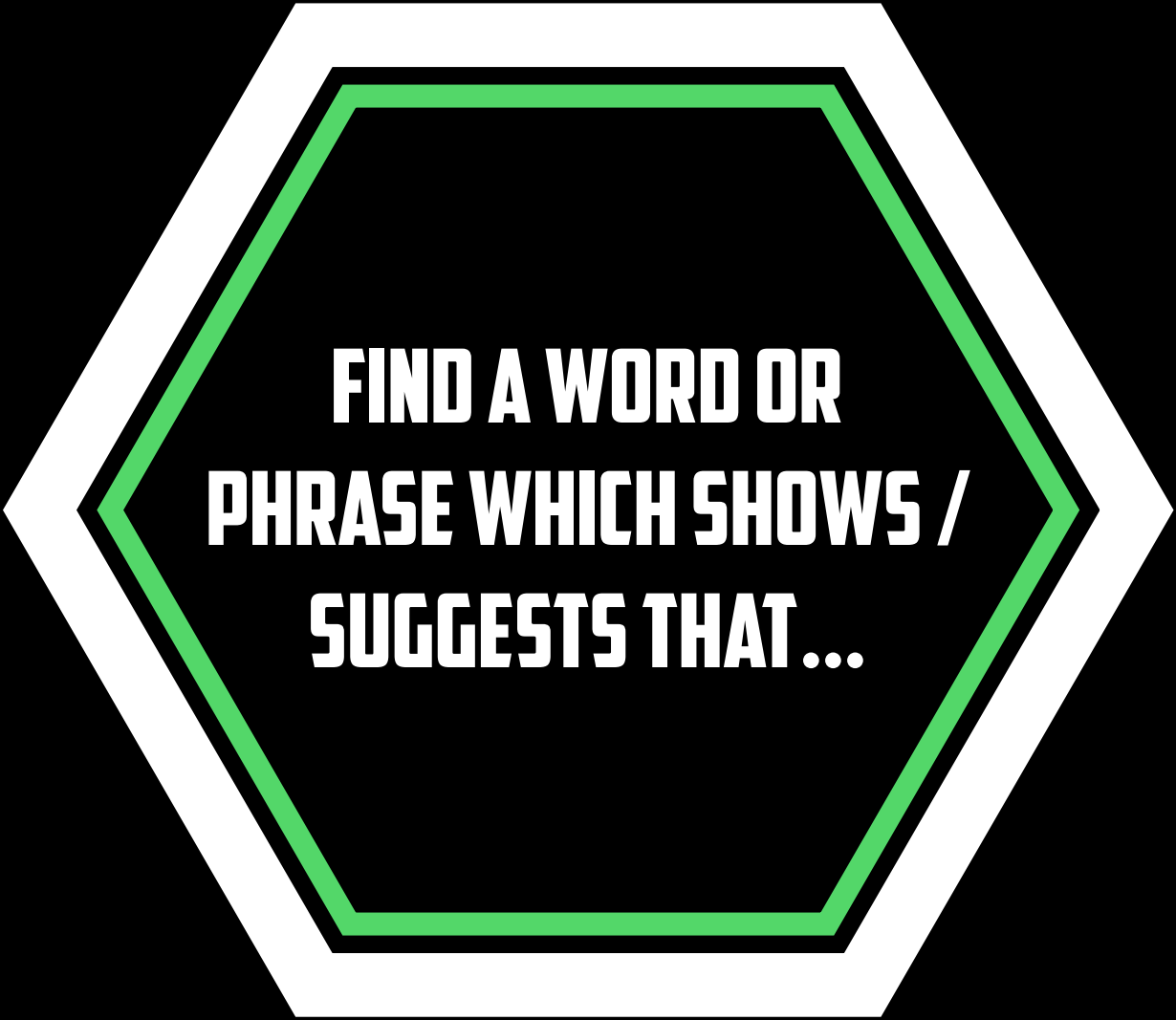
**WHICH KEYWORD
TELLS YOU ABOUT THE
CHARACTER / SETTING /
MOOD?**



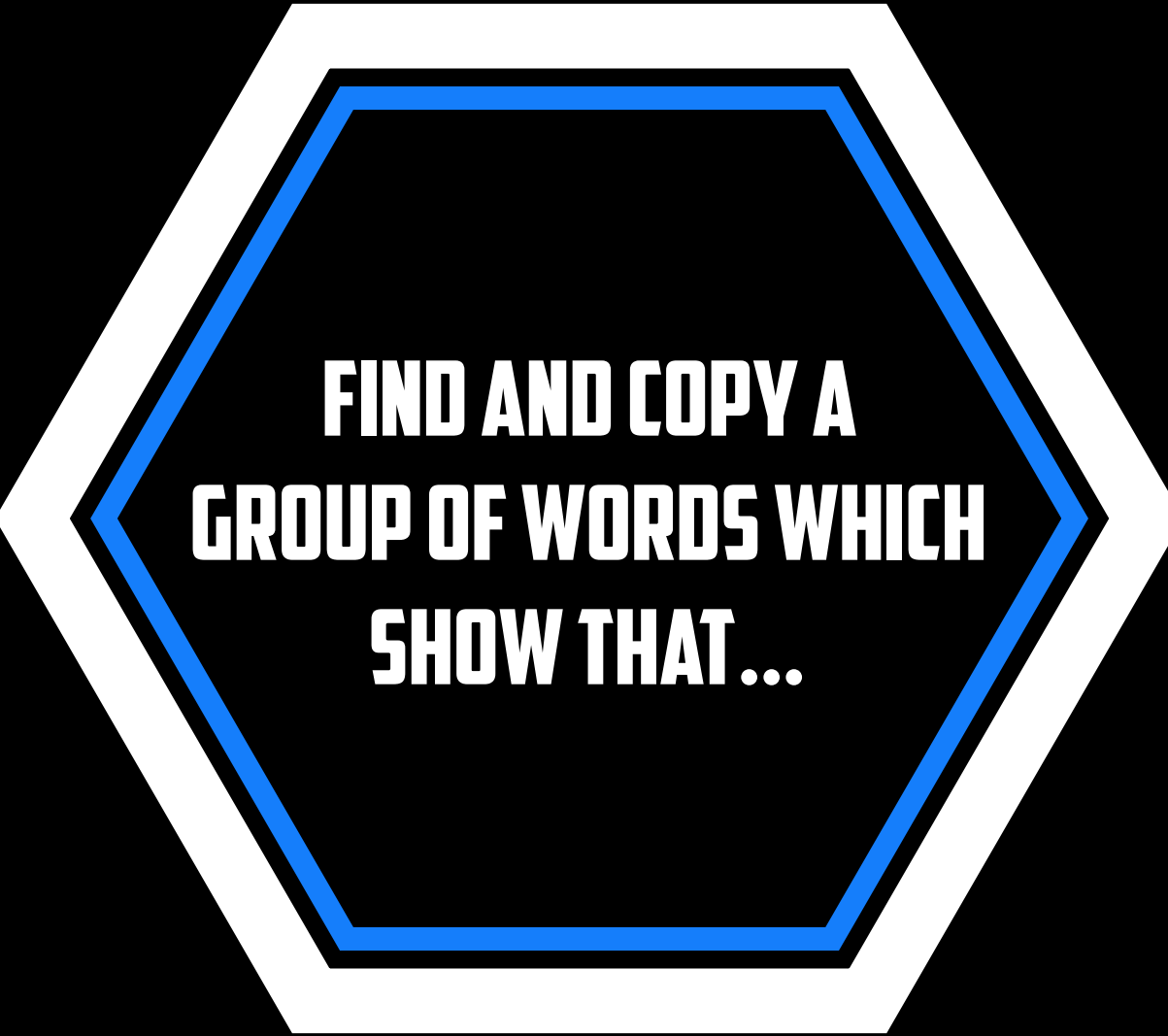
**FIND ONE WORD IN THE
TEXT WHICH MEANS...**



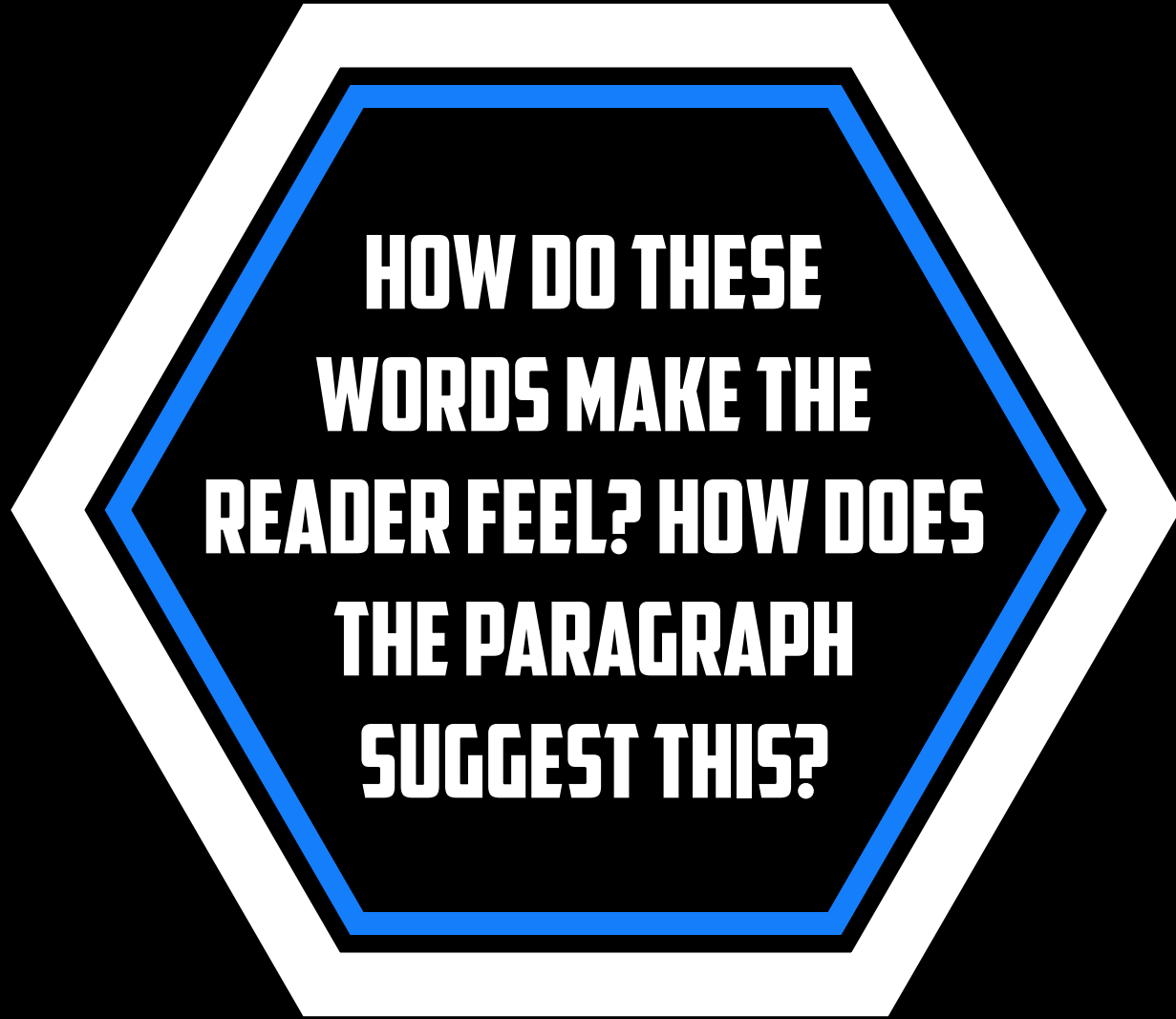
**FIND AND HIGHLIGHT
THE WORD THAT IS
CLOSEST IN MEANING
TO...**



**FIND A WORD OR
PHRASE WHICH SHOWS /
SUGGESTS THAT...**



**FIND AND COPY A
GROUP OF WORDS WHICH
SHOW THAT...**



**HOW DO THESE
WORDS MAKE THE
READER FEEL? HOW DOES
THE PARAGRAPH
SUGGEST THIS?**

**HOW DO THE
DESCRIPTIONS OF _____
SHOW THAT THEY ARE
_____?**

**HOW CAN YOU TELL
THAT...?**



**WHAT IMPRESSION OF
_____ DO YOU GET FROM
THESE PARAGRAPHS?**



**WHAT VOICE MIGHT THESE
CHARACTERS USE?**




**WHAT WAS _____
THINKING WHEN _____?**



**WHO IS TELLING THE
STORY?**



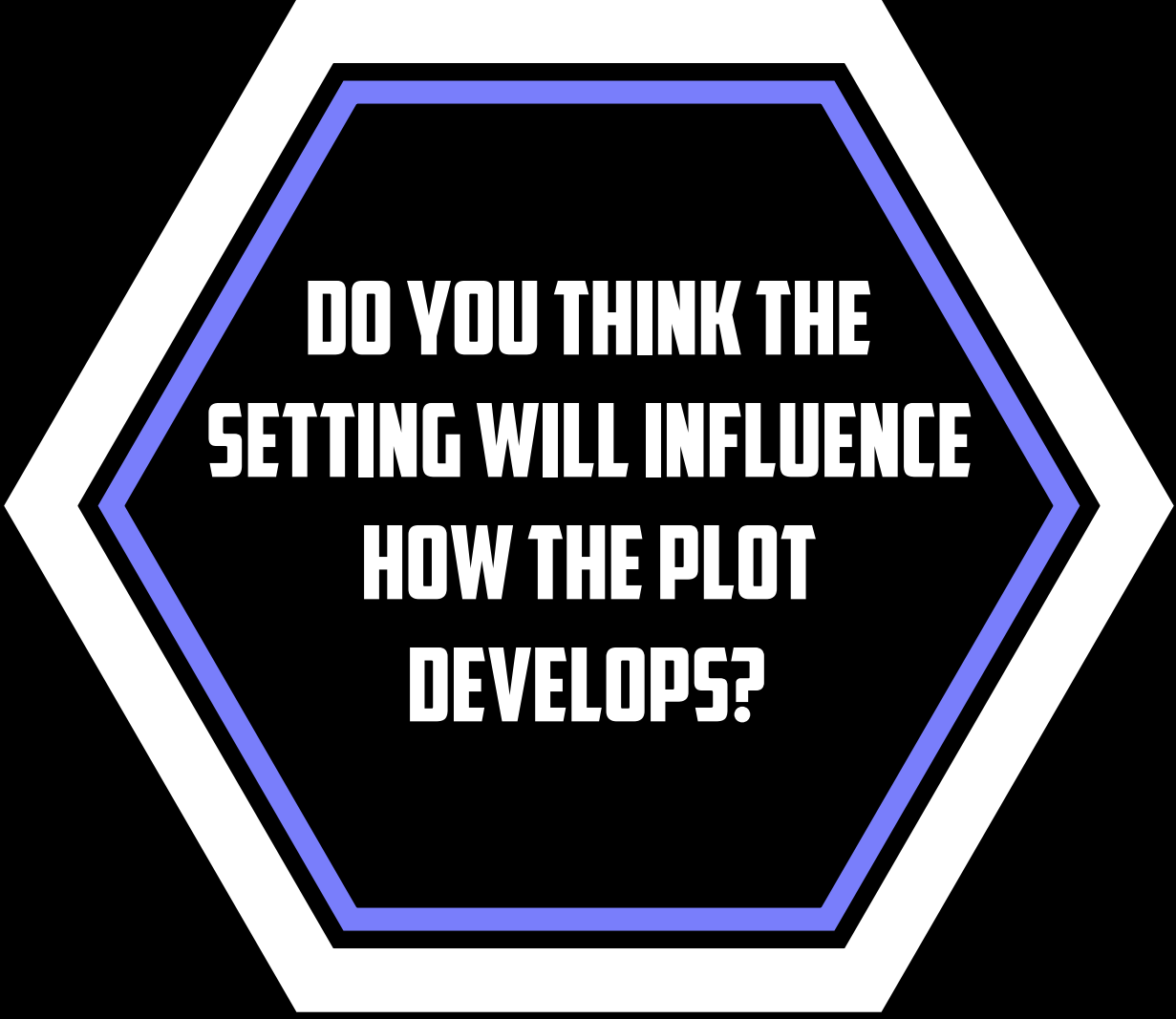
**FROM THE COVER
WHAT DO YOU THINK THIS
TEXT IS GOING TO BE
ABOUT?**



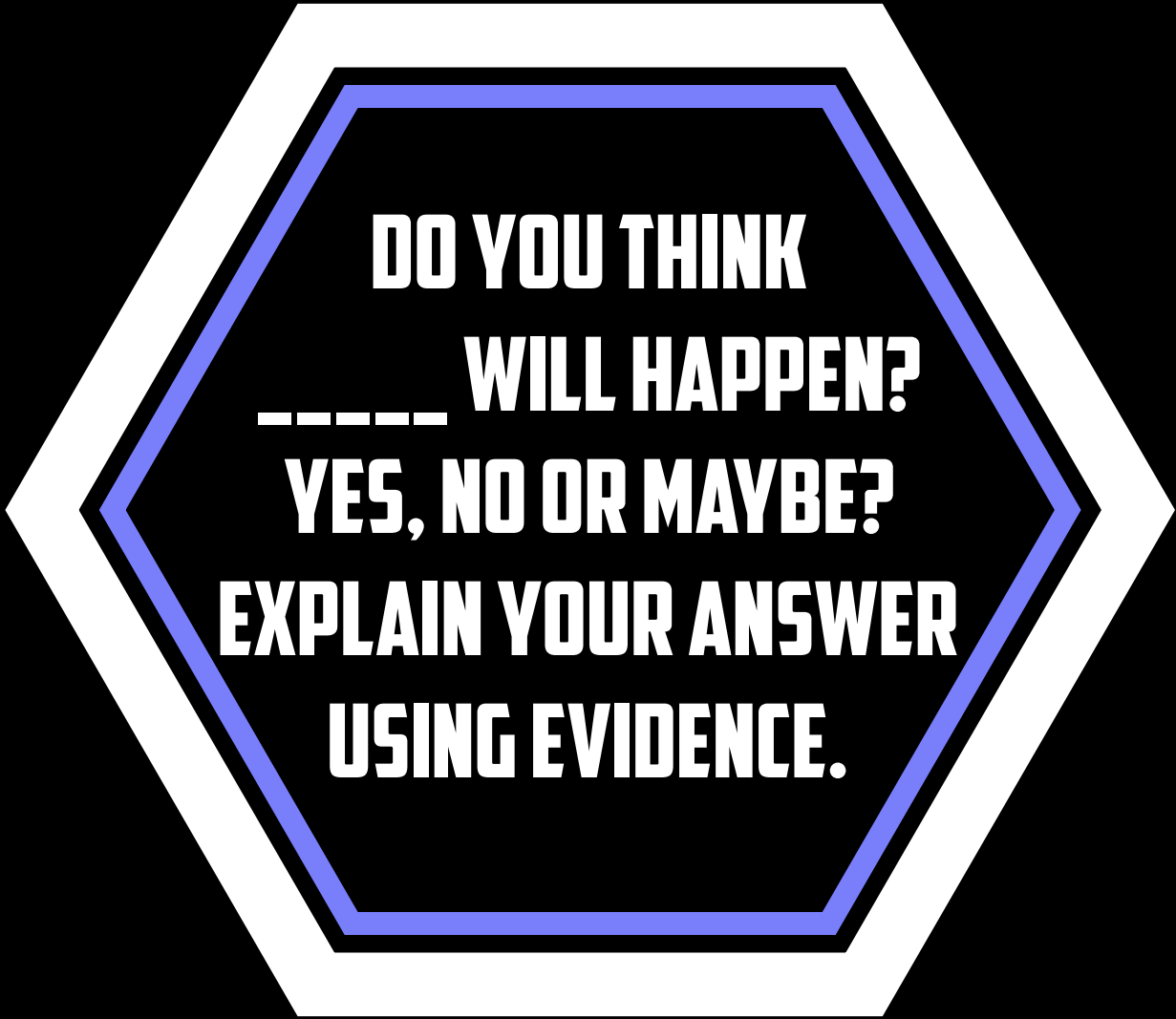
**WHAT IS
HAPPENING NOW?
WHAT HAPPENED BEFORE?
WHAT WILL HAPPEN
AFTER?**



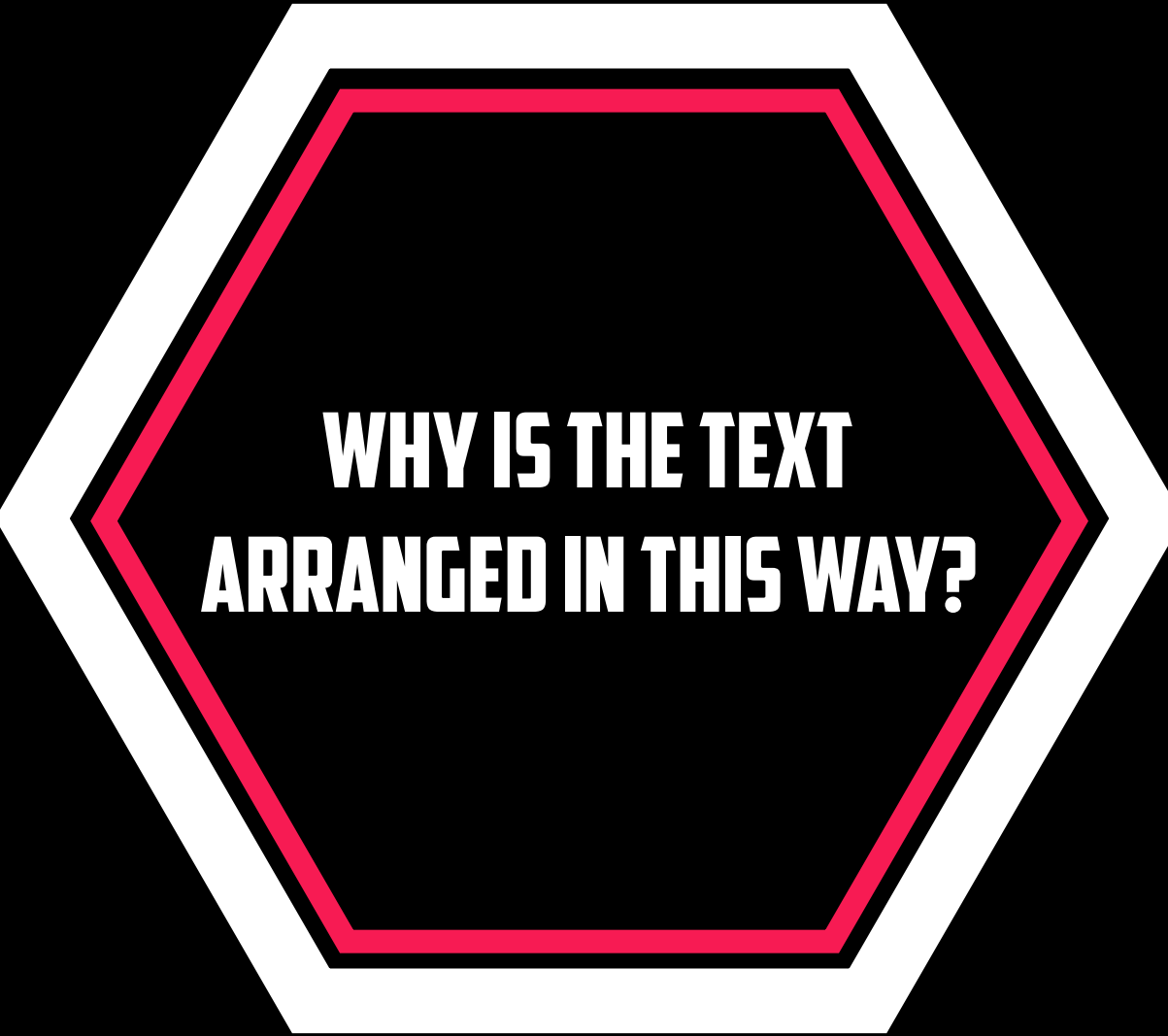
**WHAT DOES THIS
PARAGRAPH SUGGEST WILL
HAPPEN NEXT?**



**DO YOU THINK THE
SETTING WILL INFLUENCE
HOW THE PLOT
DEVELOPS?**



**DO YOU THINK
_____ WILL HAPPEN?
YES, NO OR MAYBE?
EXPLAIN YOUR ANSWER
USING EVIDENCE.**



**WHY IS THE TEXT
ARRANGED IN THIS WAY?**



**WHAT STRUCTURES HAS
THE AUTHOR USED?**



**WHAT IS THE PURPOSE OF
THIS TEXT FEATURE?**



**IS THE USE OF _____
EFFECTIVE?**

**THE MOOD OF
THE CHARACTER
CHANGES THROUGHOUT
THE TEXT. FIND AND COPY
THE PHRASES WHICH
SHOW THIS.**

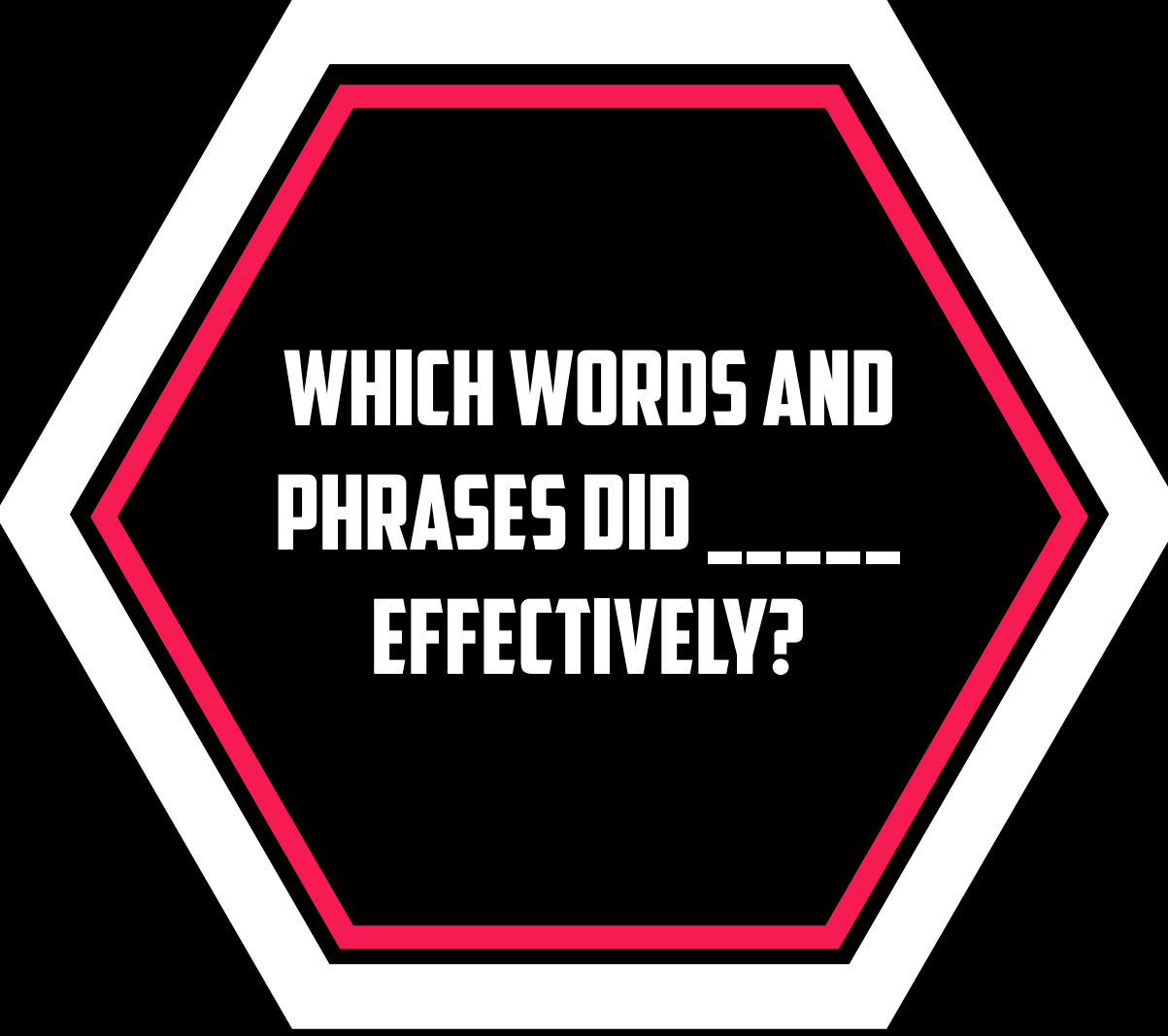
**WHAT IS THE AUTHOR'S
POINT OF VIEW?**



**WHAT AFFECT DOES
_____ HAVE ON THE
AUDIENCE?**



**HOW DOES THE AUTHOR
ENGAGE THE READER
HERE?**



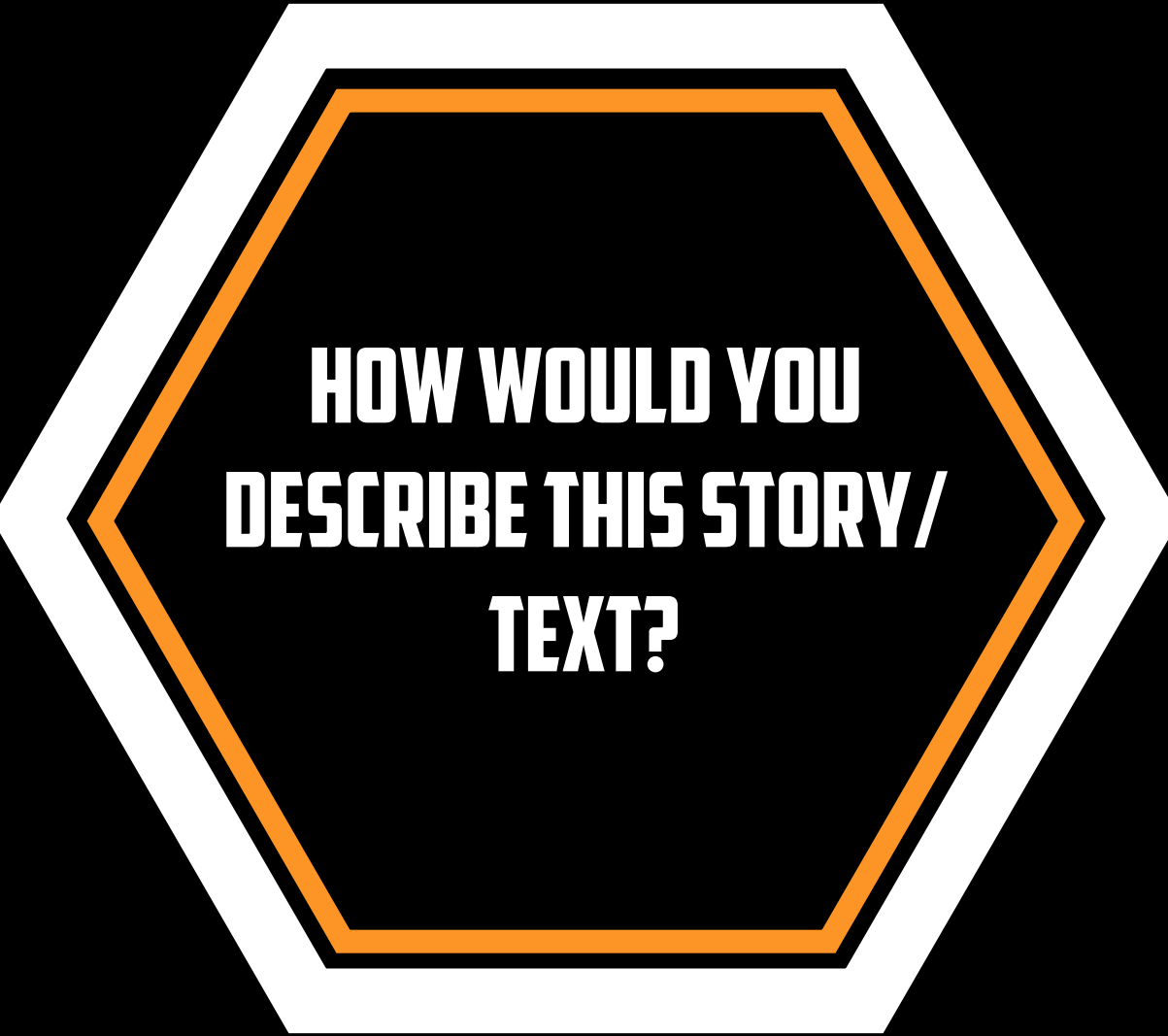
**WHICH WORDS AND
PHRASES DID _____
EFFECTIVELY?**



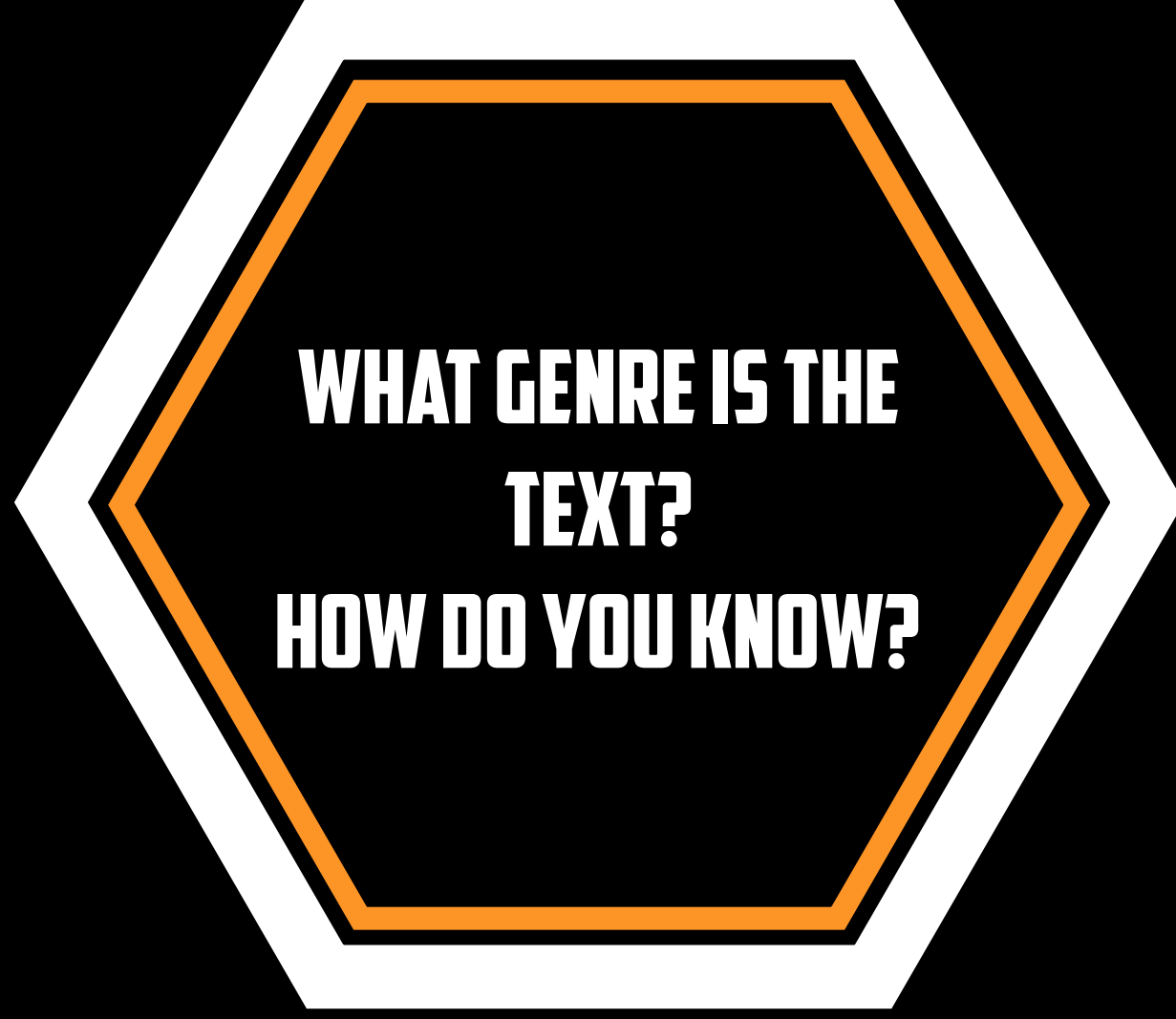
**WHICH SECTION WAS
THE MOST INTERESTING /
EXCITING PART?**



**HOW ARE THESE
SECTIONS LINKED?**



**HOW WOULD YOU
DESCRIBE THIS STORY/
TEXT?**



**WHAT GENRE IS THE
TEXT?
HOW DO YOU KNOW?**



HOW DID...?



HOW OFTEN.....?



**WHO HAD...? WHO IS...?
WHO DID...?**



WHAT HAPPENED TO...?



WHAT DOES _____ DO?



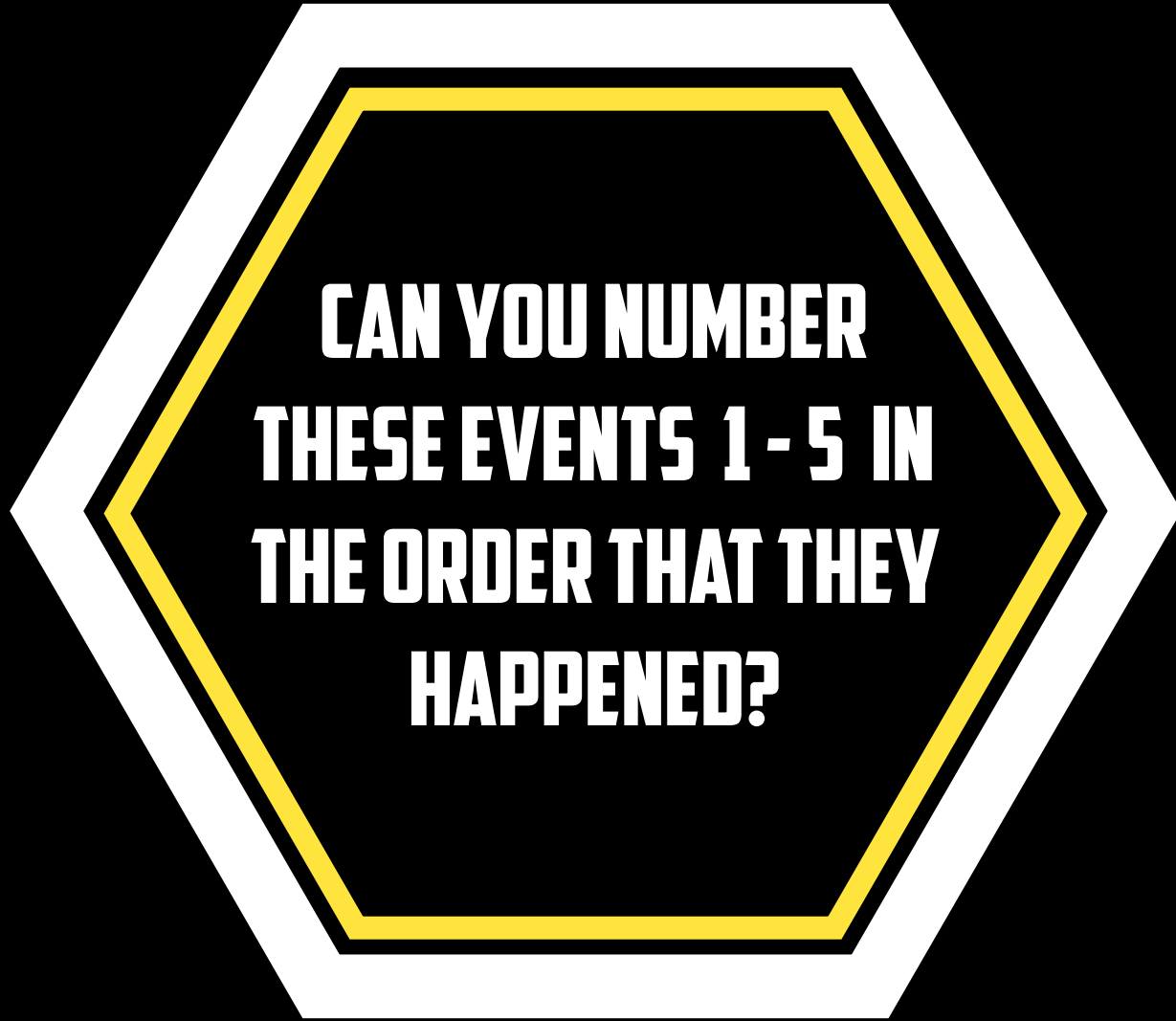
HOW _____ IS _____?

**WHAT CAN YOU LEARN
FROM _____ FROM THIS
SECTION?**

**GIVE ONE EXAMPLE OF
_____?**




**THE STORY IS TOLD
FROM WHOSE
PERSPECTIVE?**



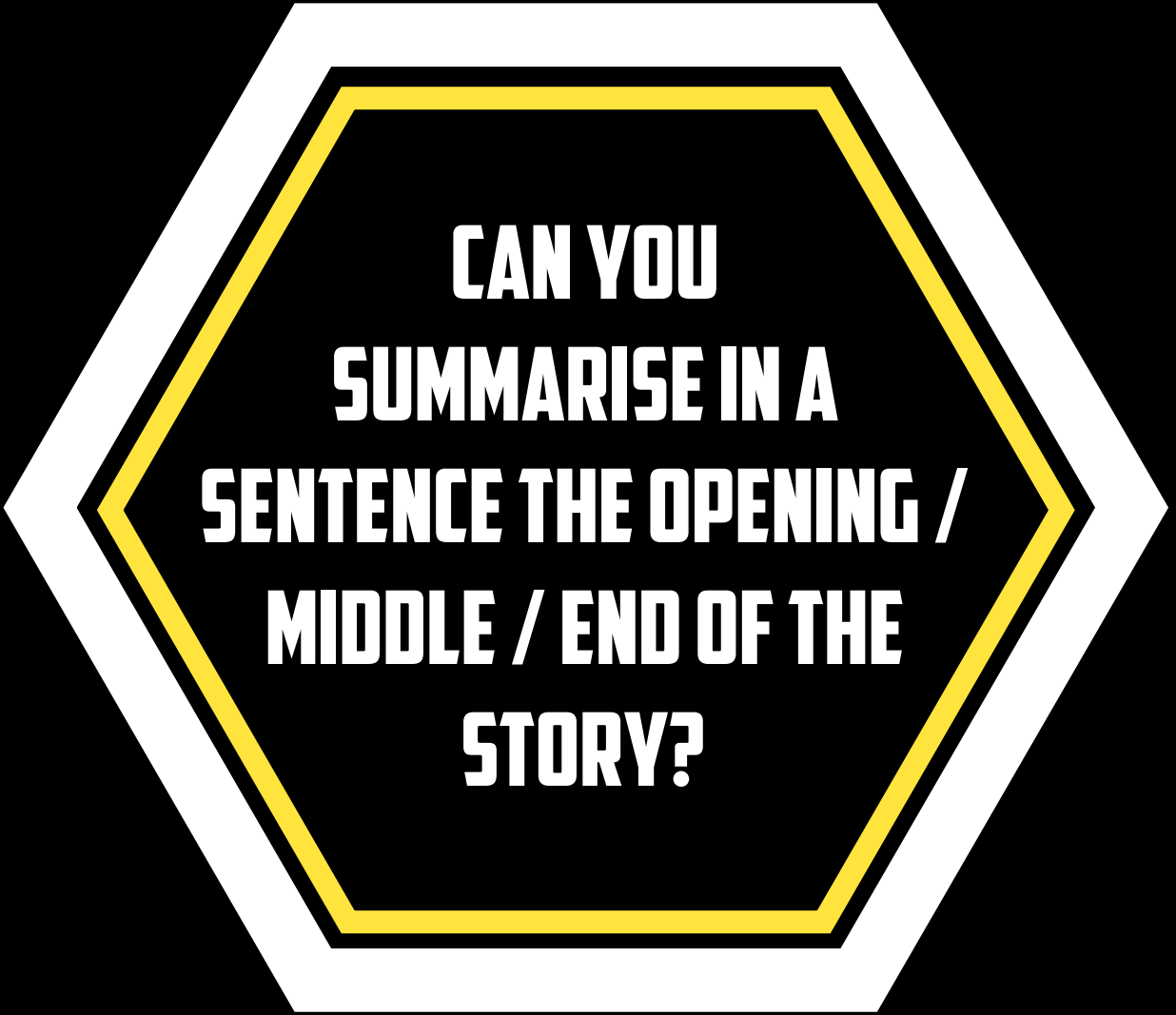
**CAN YOU NUMBER
THESE EVENTS 1 - 5 IN
THE ORDER THAT THEY
HAPPENED?**



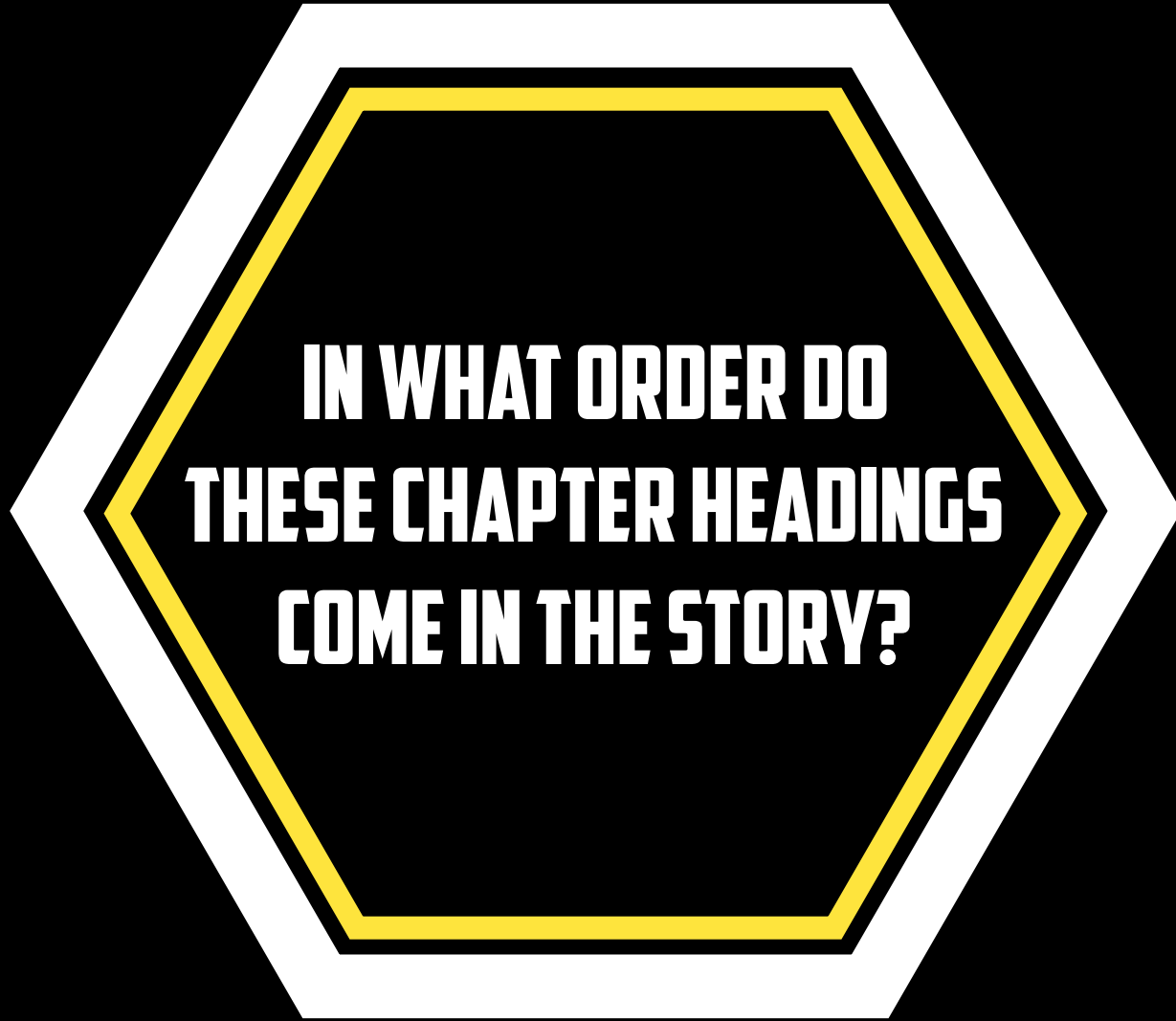
**WHAT HAPPENED
AFTER...?**



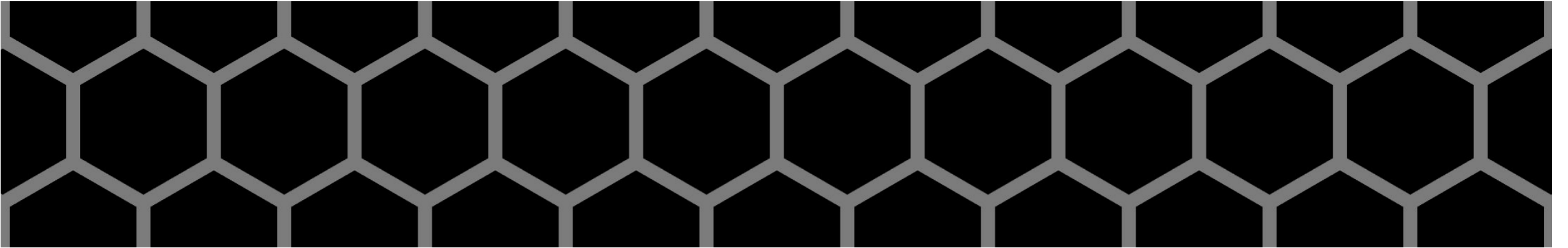
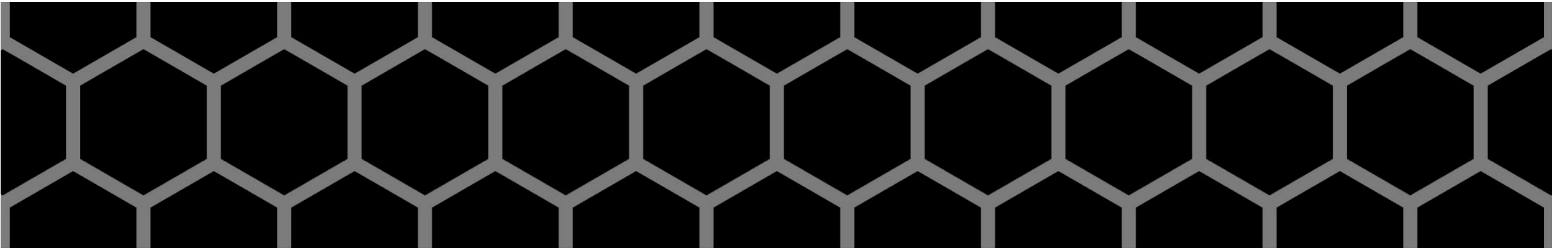
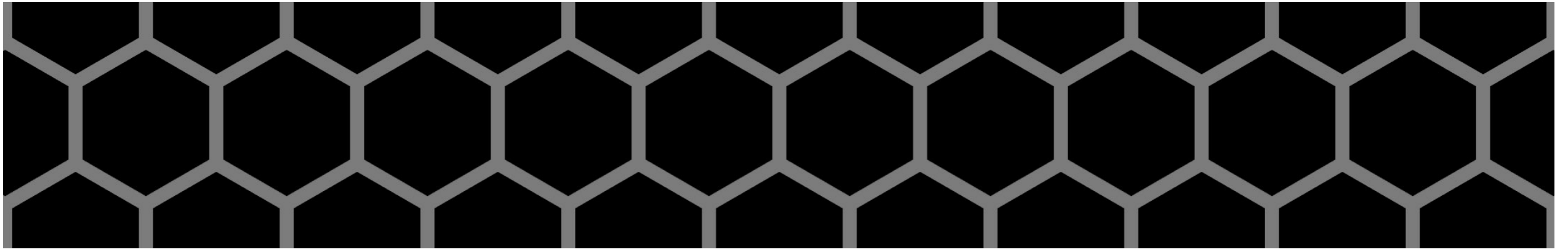
**WHAT WAS THE FIRST
THING THAT HAPPENED IN
THE STORY?**



**CAN YOU
SUMMARISE IN A
SENTENCE THE OPENING /
MIDDLE / END OF THE
STORY?**



**IN WHAT ORDER DO
THESE CHAPTER HEADINGS
COME IN THE STORY?**



Border



https://www.tes.com/teaching-resources/shop/school_stuff