

V
VOCABULARY

WHICH KEYWORD TELLS YOU ABOUT THE CHARACTER / SETTING / MOOD?

- THINK ABOUT SYNONYMS
- LOOK AT THE WHOLE SENTENCE, WHAT COULD THE WORD MEAN?
- CROSS OUT THE WORDS THAT YOU KNOW IT CAN'T BE

REPLACE THE WORD WITH

I
INFER

WHAT VOCABULARY CHARACTERS USE?

- MANY INFERENCE QUESTIONS START WITH 5 Ws
- YOU'RE NOT LOOKING FOR THE ANSWER THERE – YOU'RE MEANING BY IT
- ACTIONS GIVE CLUES

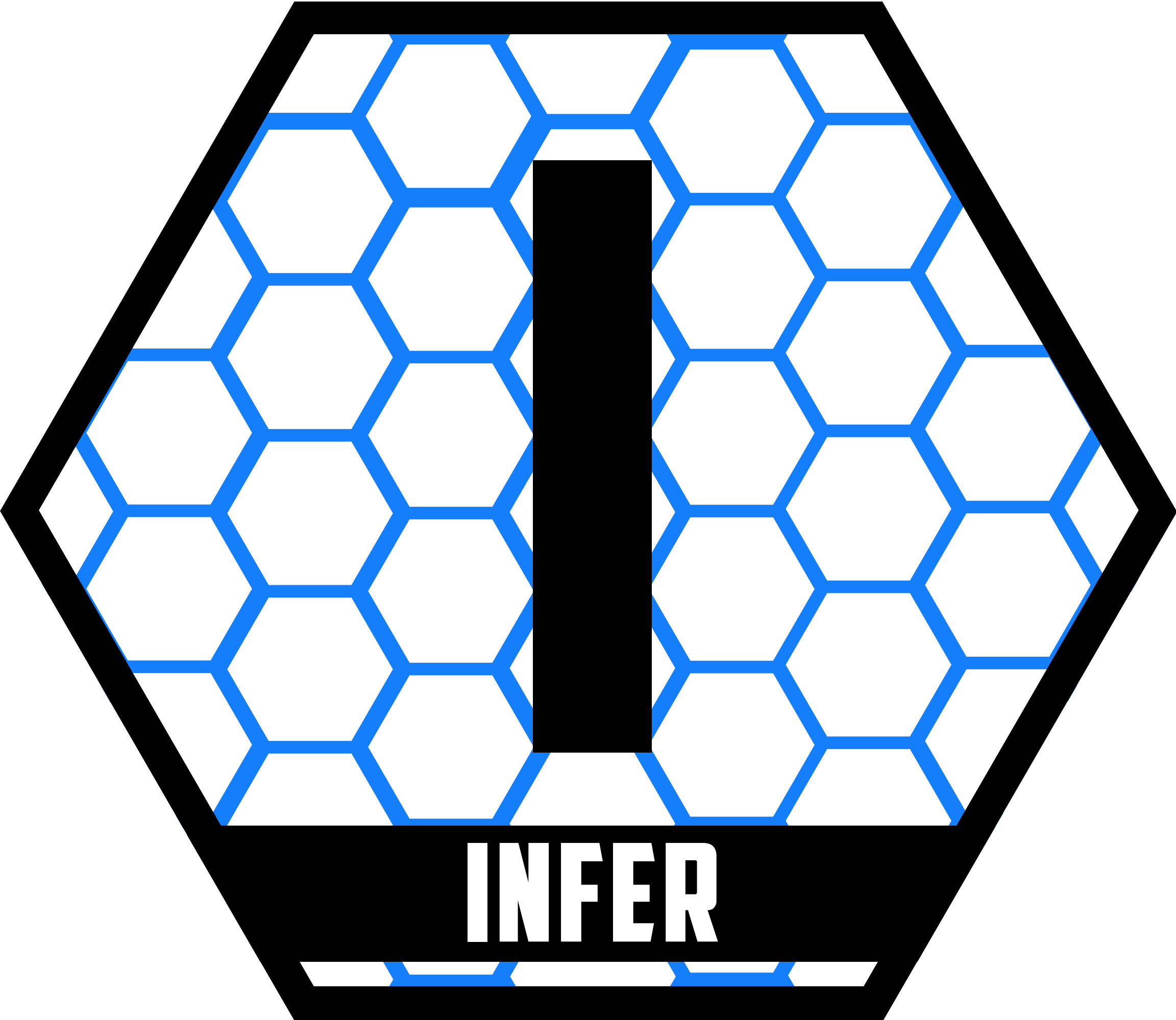
FIND ONE WORD IN THE

READING VIPERS

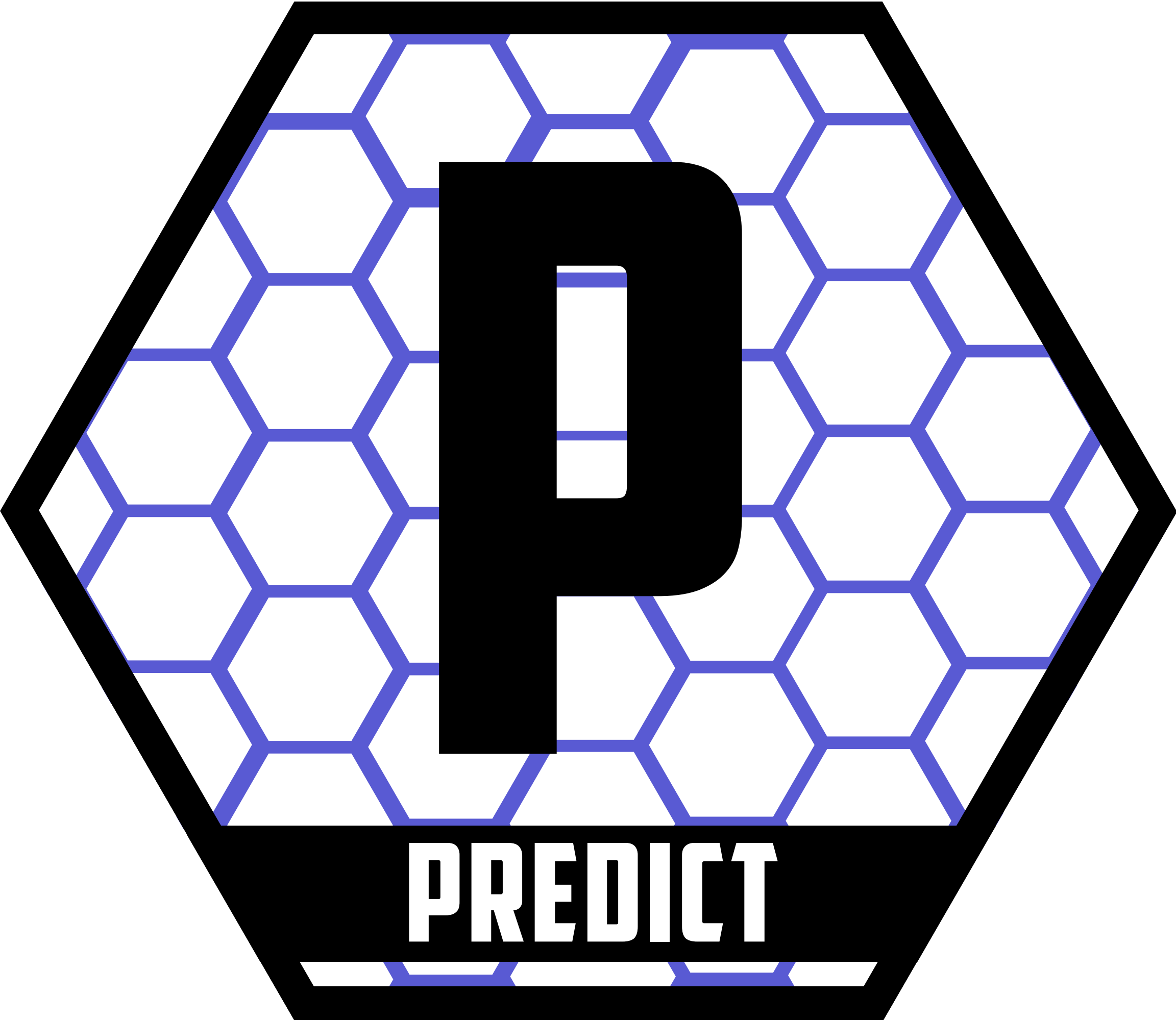
DISPLAY

SCHOOL STUFF

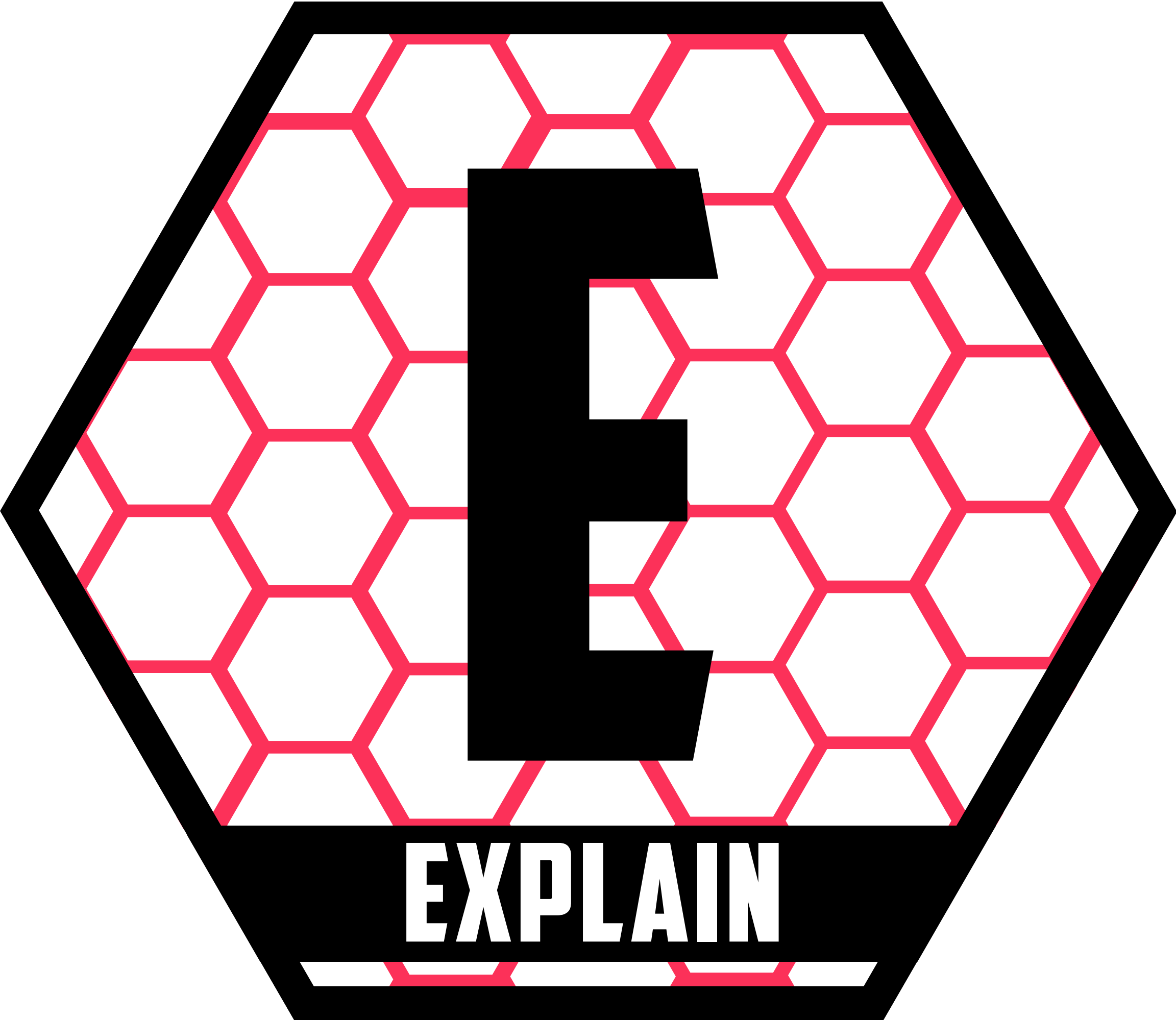




INFER



PREDICT



EXPLAIN

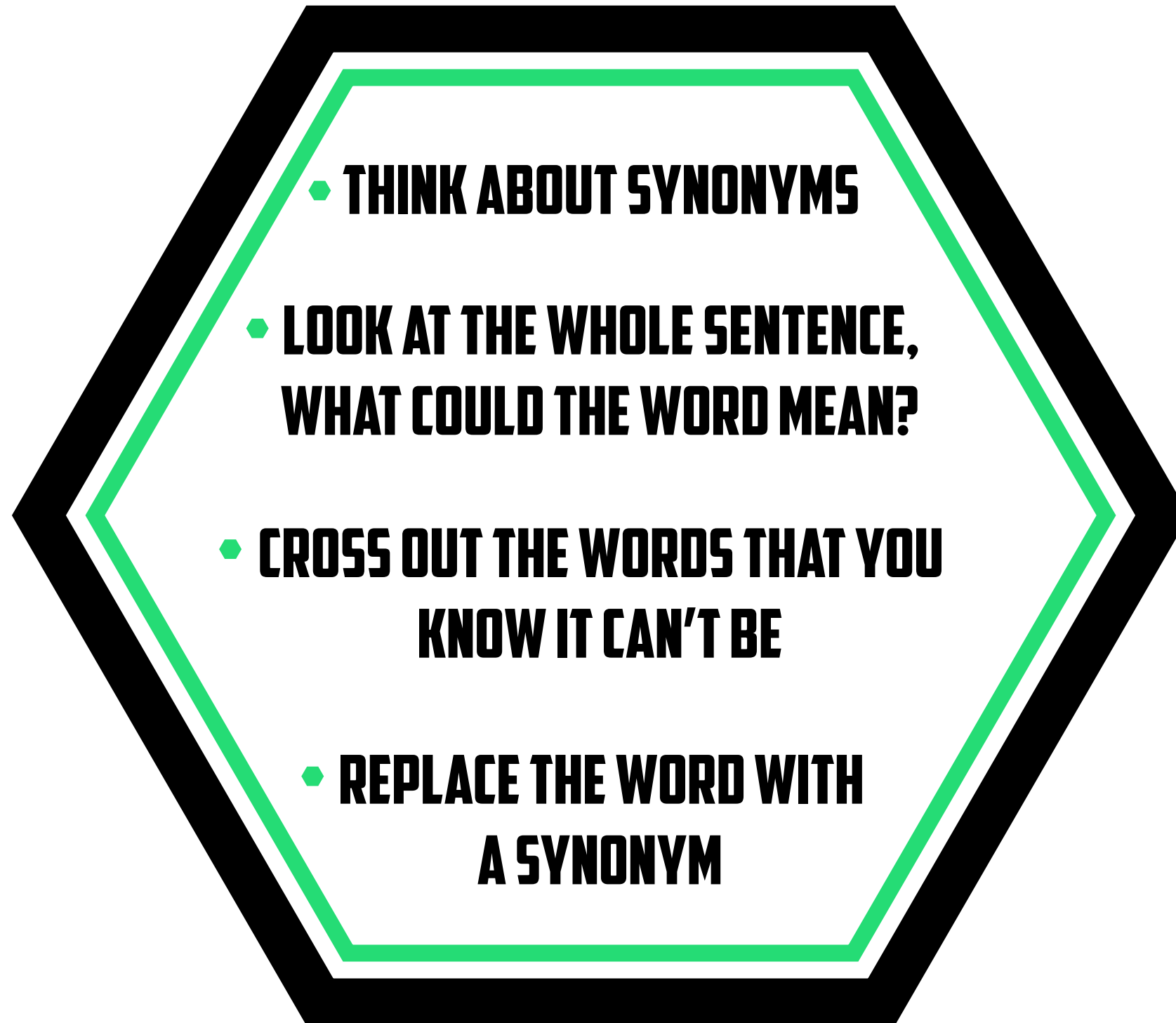


RETRIEVE



SUMMARISE

RE READING

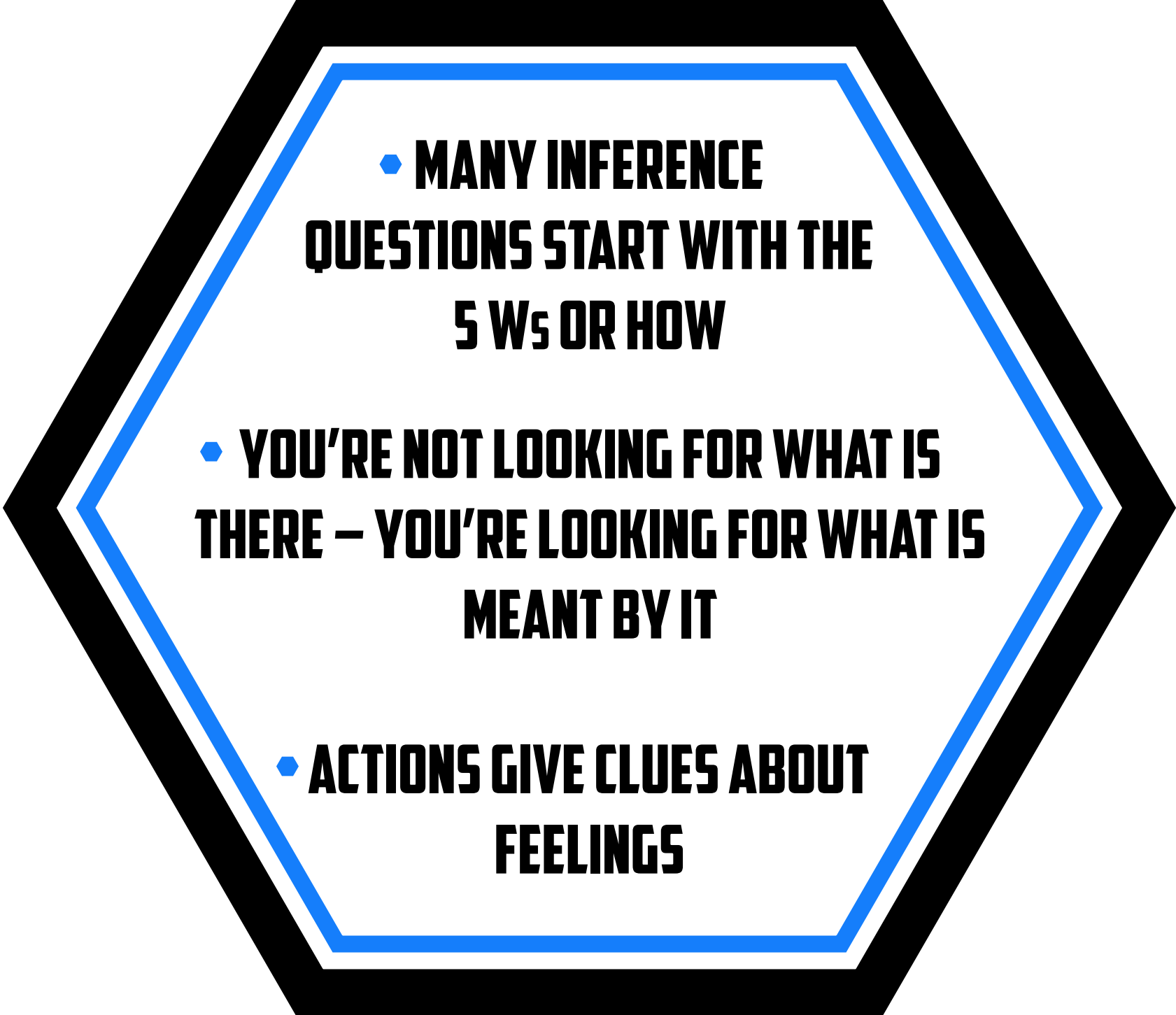


- **THINK ABOUT SYNONYMS**

- **LOOK AT THE WHOLE SENTENCE,
WHAT COULD THE WORD MEAN?**

- **CROSS OUT THE WORDS THAT YOU
KNOW IT CAN'T BE**

- **REPLACE THE WORD WITH
A SYNONYM**



- **MANY INFERENCE QUESTIONS START WITH THE 5 Ws OR HOW**

- **YOU'RE NOT LOOKING FOR WHAT IS THERE – YOU'RE LOOKING FOR WHAT IS MEANT BY IT**

- **ACTIONS GIVE CLUES ABOUT FEELINGS**



- **LOOK FOR HINTS AT WHAT MIGHT HAPPEN NEXT**

- **YOUR PREDICTION NEEDS TO BE LOGICAL AND REASONABLE BASED ON THE TEXT**

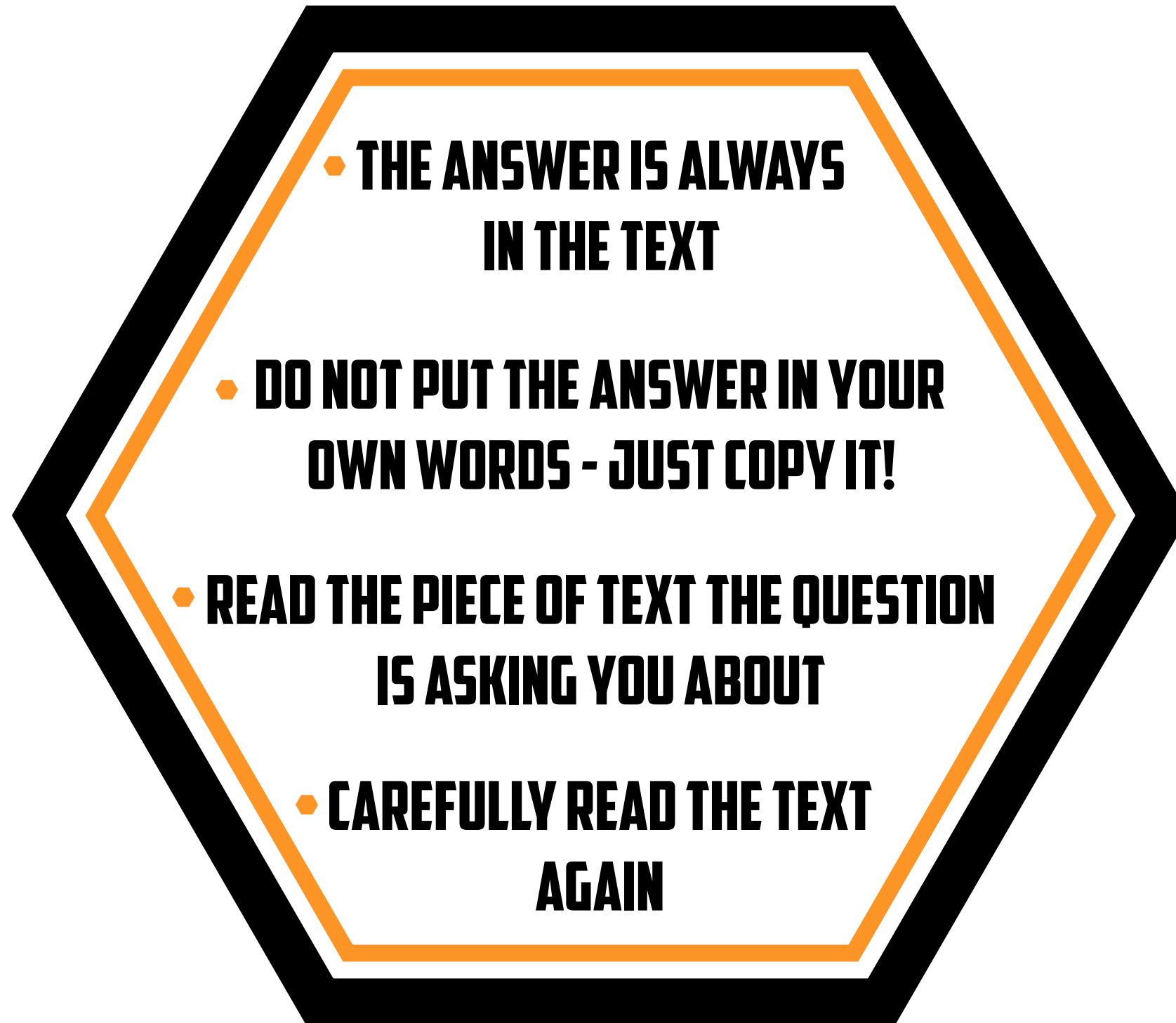
- **WHAT HAS THE AUTHOR IMPLIED THROUGH LANGUAGE CHOICES?**



- **THINK ABOUT SIMILARITIES AND DIFFERENCES**

- **IMAGINE THAT YOU ARE THE AUTHOR OF THE TEXT - WHY DID YOU MAKE THAT VOCABULARY CHOICE?**

- **READ THE START AND END OF THE TEXT - WHAT CHANGES TAKE PLACE?**



- **THE ANSWER IS ALWAYS
IN THE TEXT**

- **DO NOT PUT THE ANSWER IN YOUR
OWN WORDS - JUST COPY IT!**

- **READ THE PIECE OF TEXT THE QUESTION
IS ASKING YOU ABOUT**

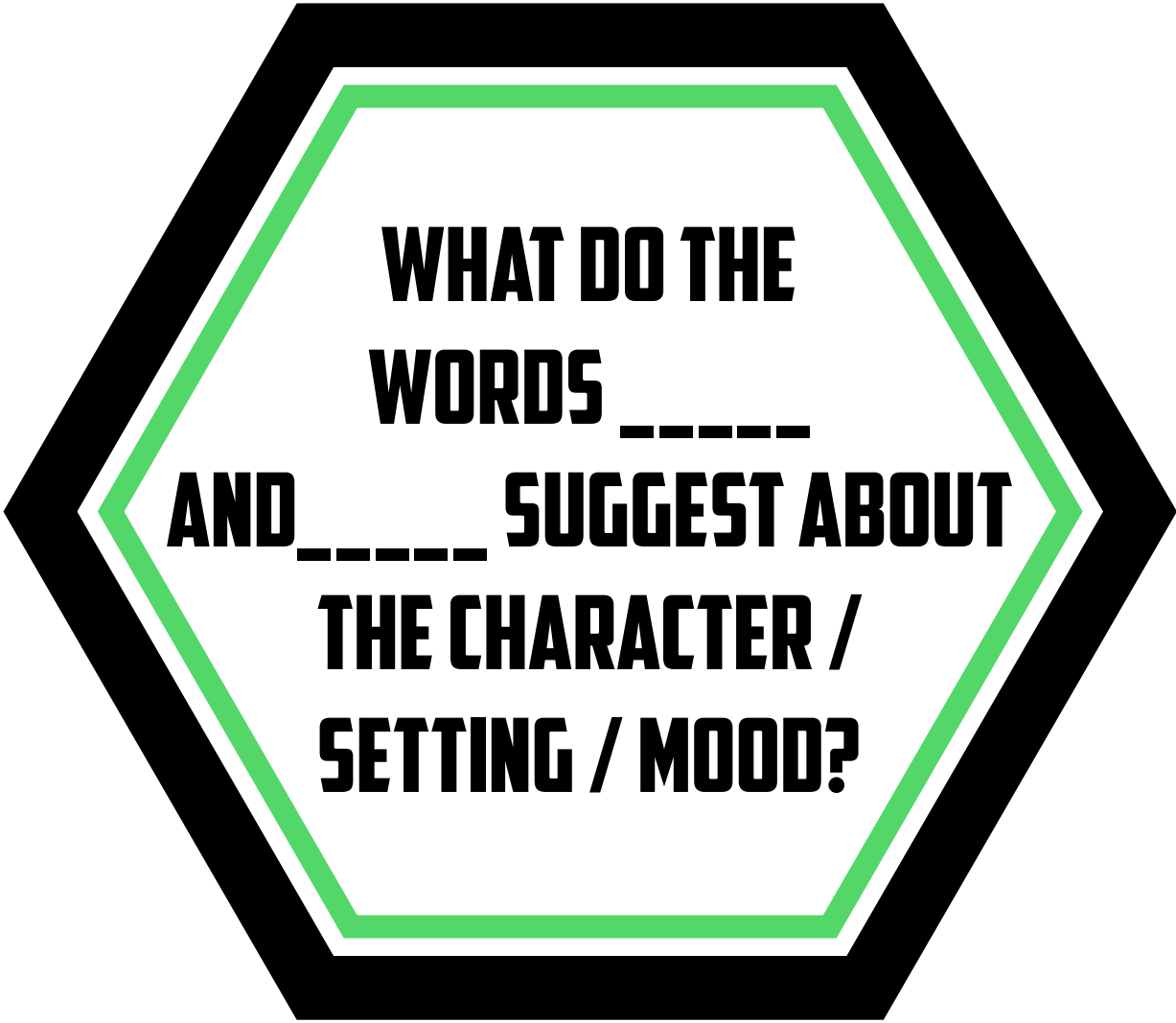
- **CAREFULLY READ THE TEXT
AGAIN**



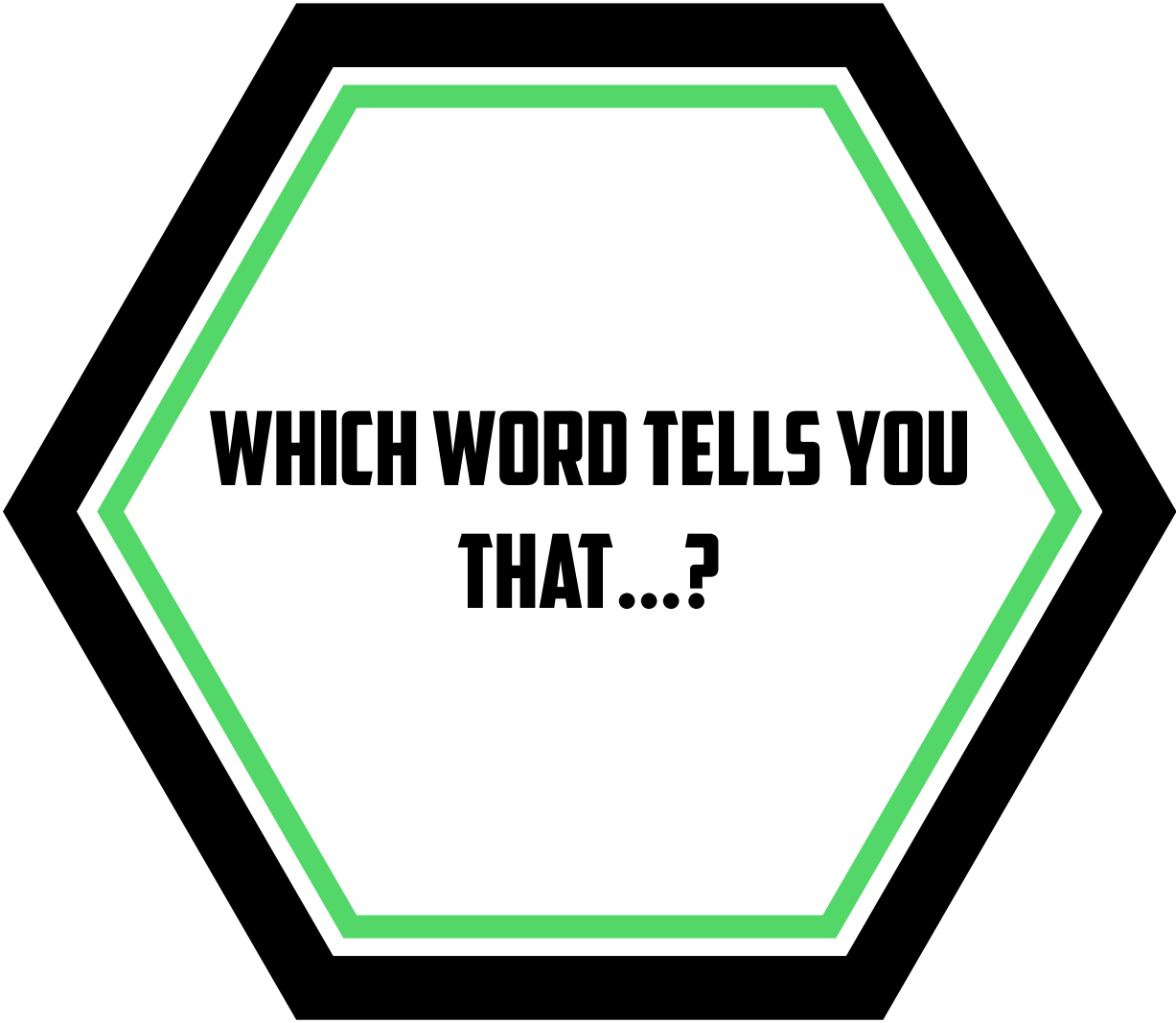
- **PICK OUT ONLY THE KEY POINTS**

- **SUMMARISING IS USED TO GIVE A GENERAL OVERVIEW OF SOMETHING**

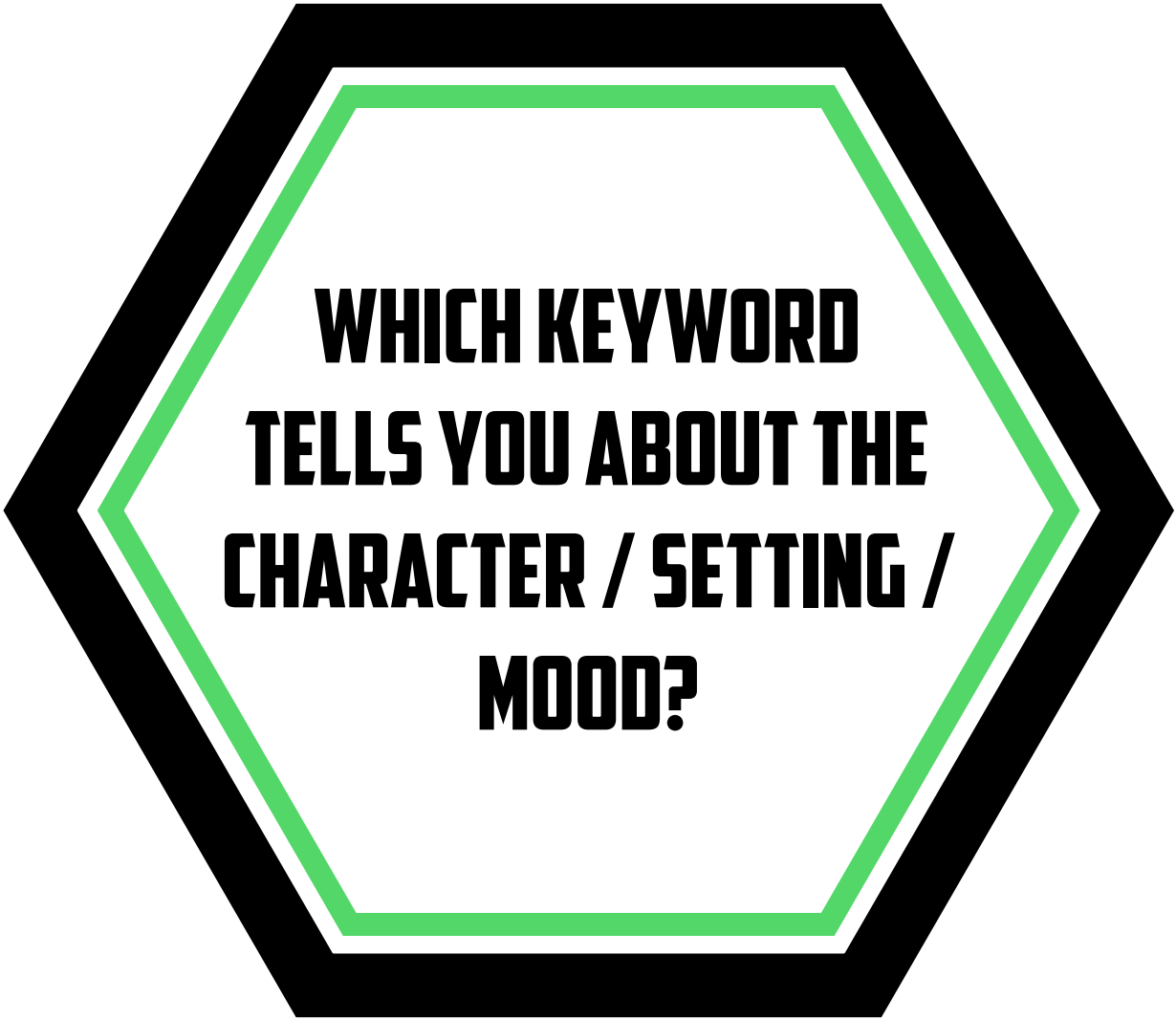
- **FOR ORDERING EVENTS, GO BACK TO THE START OF THE TEXT TO CHECK**



**WHAT DO THE
WORDS _____
AND _____ SUGGEST ABOUT
THE CHARACTER /
SETTING / MOOD?**




**WHICH WORD TELLS YOU
THAT...?**



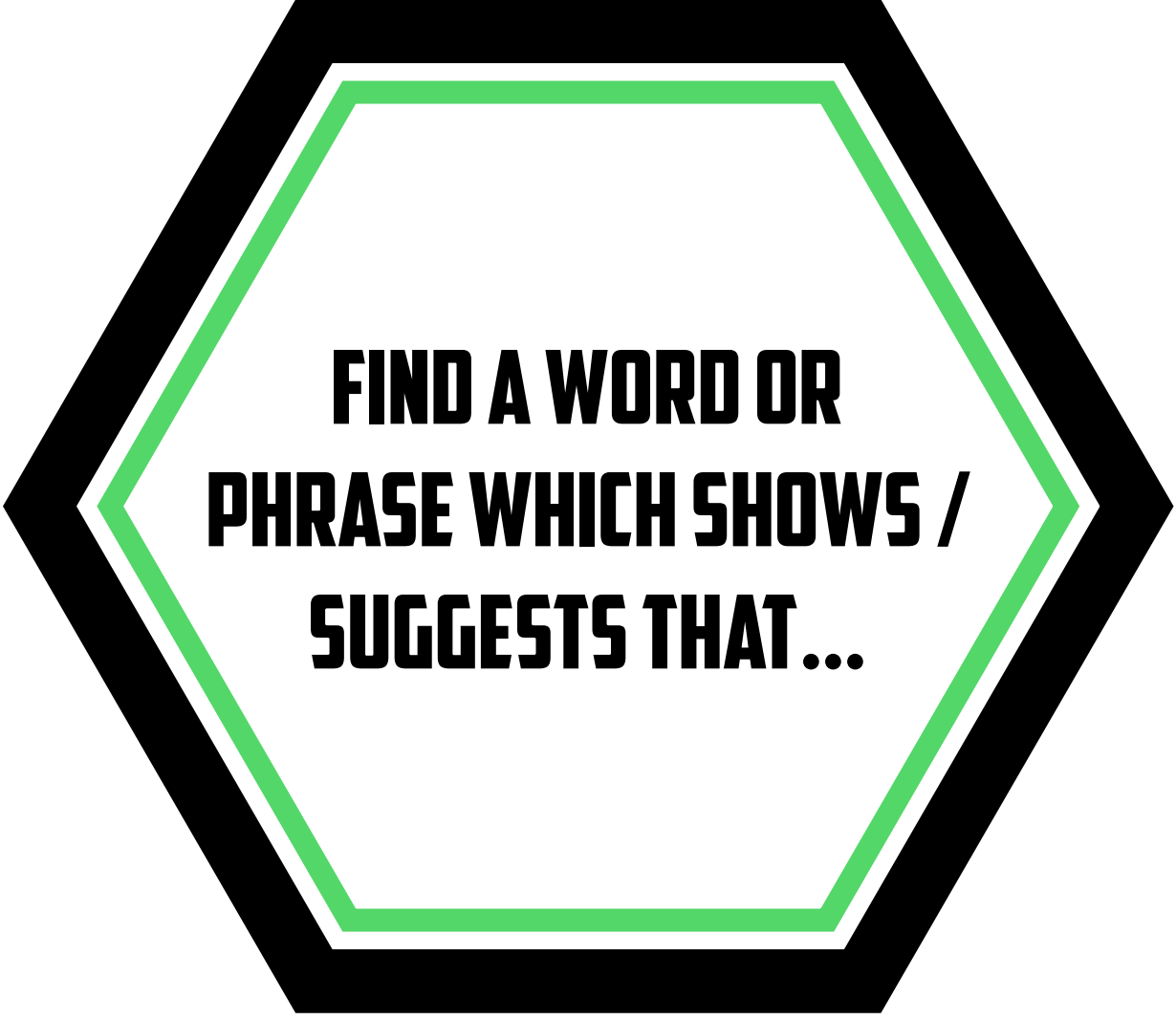
**WHICH KEYWORD
TELLS YOU ABOUT THE
CHARACTER / SETTING /
MOOD?**



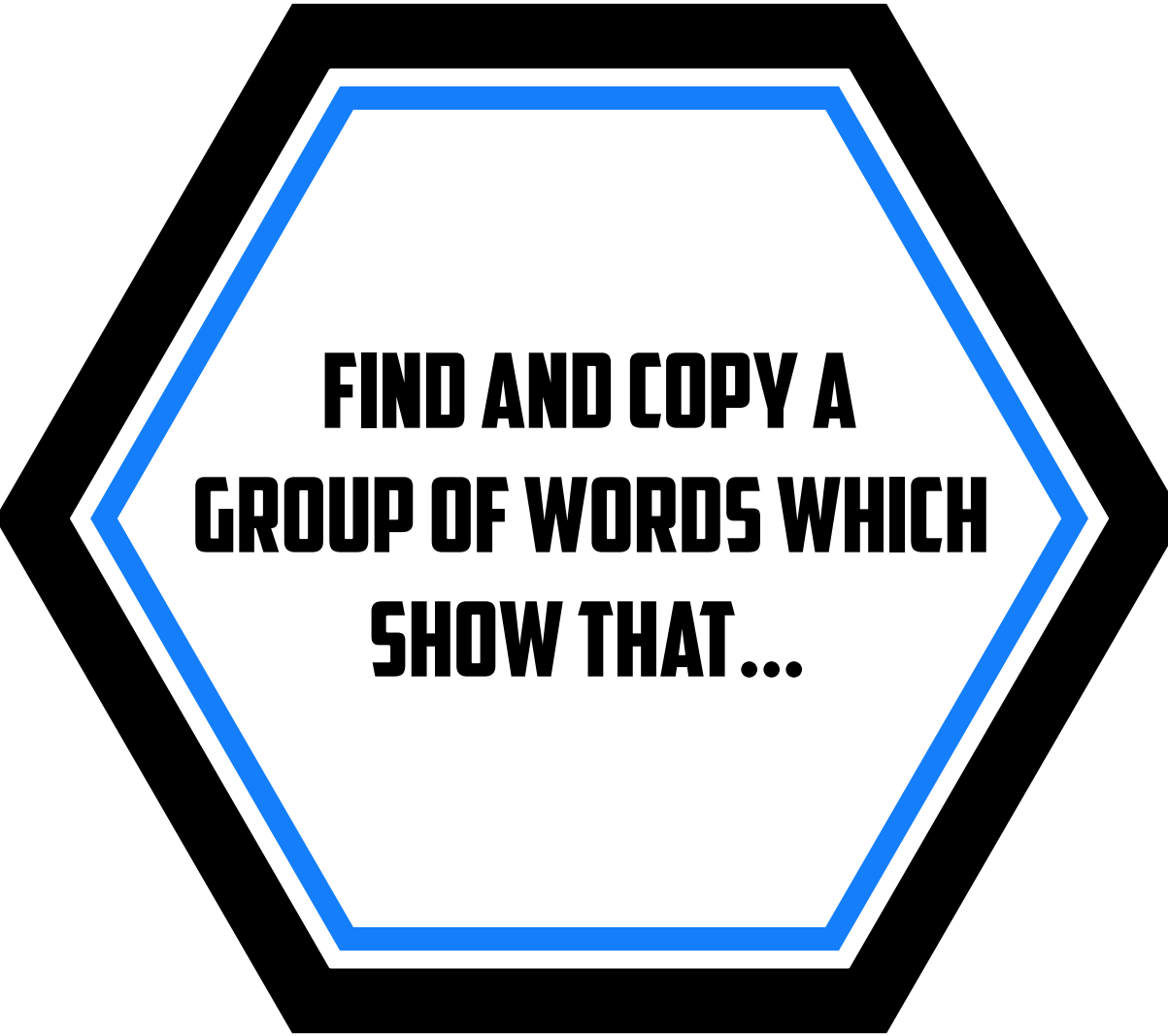
**FIND ONE WORD IN THE
TEXT WHICH MEANS...**

A hexagonal box with a thick black border and a thin green inner border. The text inside is centered and reads:

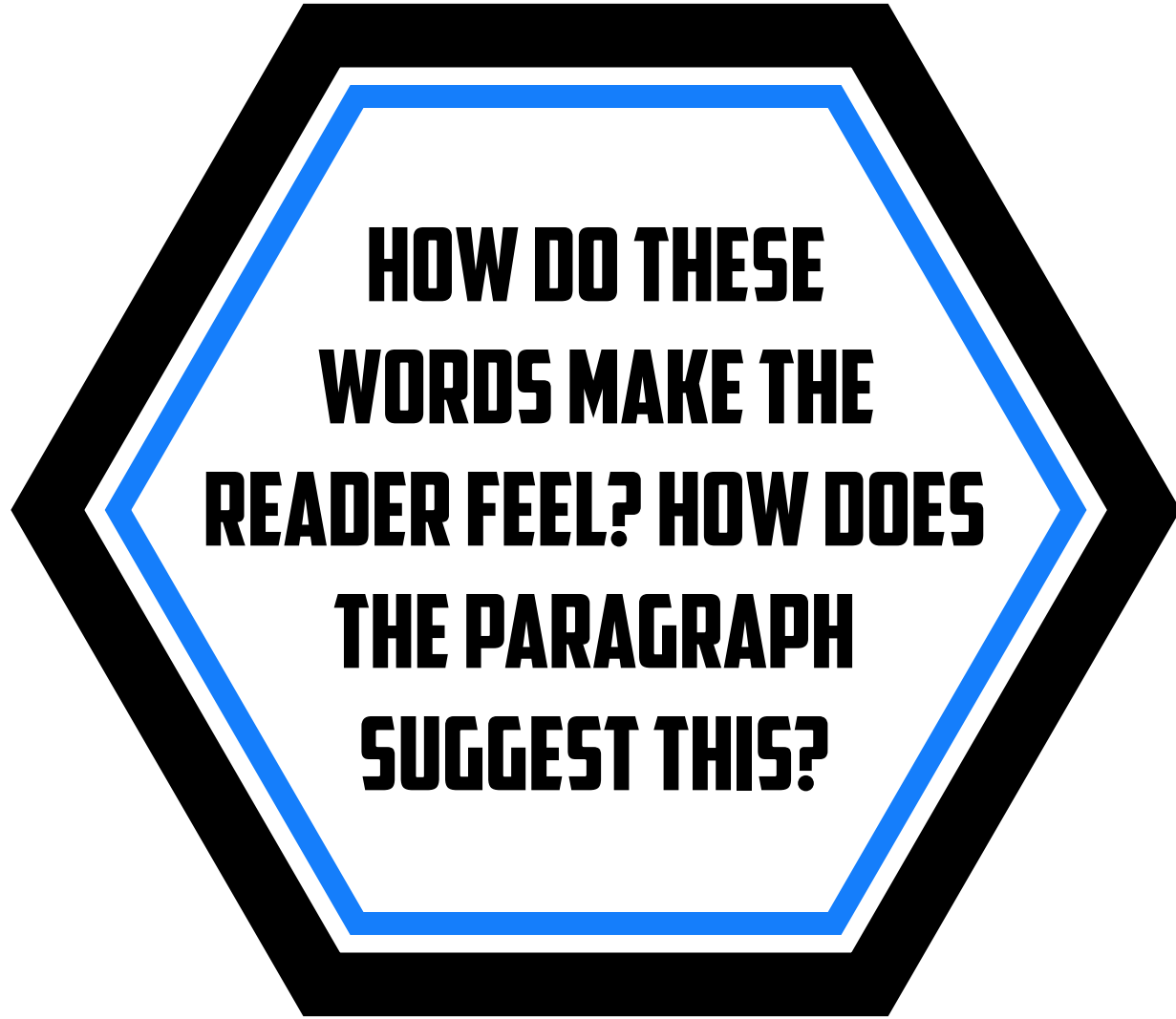
**FIND AND HIGHLIGHT
THE WORD THAT IS
CLOSEST IN MEANING
TO...**

A hexagonal box with a thick black border and a thin green inner border. The text inside is centered and reads:


**FIND A WORD OR
PHRASE WHICH SHOWS /
SUGGESTS THAT...**



**FIND AND COPY A
GROUP OF WORDS WHICH
SHOW THAT...**



**HOW DO THESE
WORDS MAKE THE
READER FEEL? HOW DOES
THE PARAGRAPH
SUGGEST THIS?**



**HOW DO THE
DESCRIPTIONS OF _____
SHOW THAT THEY ARE
_____?**



**HOW CAN YOU TELL
THAT...?**

Infer



**WHAT IMPRESSION OF
_____ DO YOU GET FROM
THESE PARAGRAPHS?**



**WHAT VOICE MIGHT THESE
CHARACTERS USE?**

Infer



**WHAT WAS _____
THINKING WHEN _____?**




**WHO IS TELLING THE
STORY?**

Infer



**FROM THE COVER
WHAT DO YOU THINK THIS
TEXT IS GOING TO BE
ABOUT?**

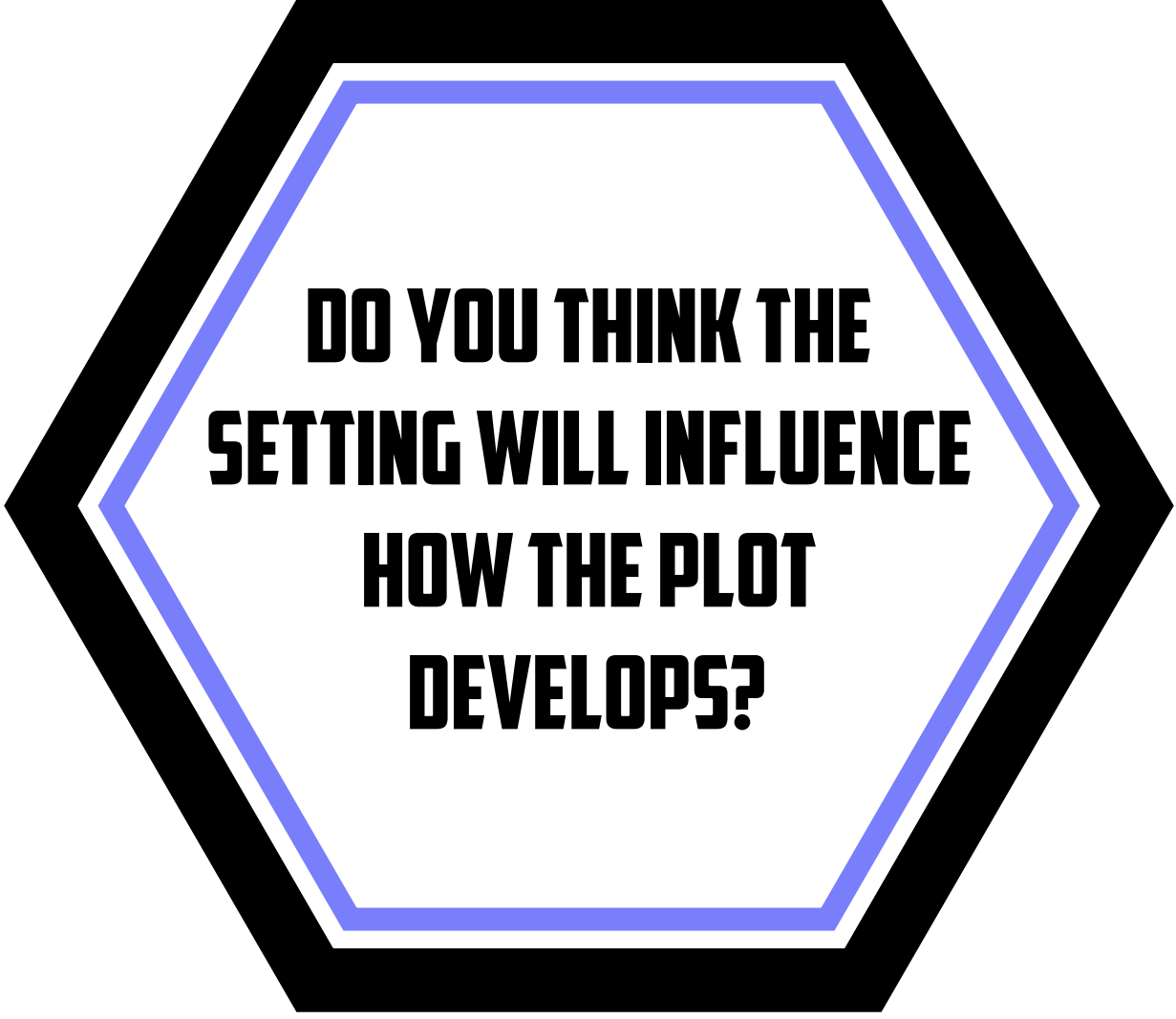


**WHAT IS
HAPPENING NOW?
WHAT HAPPENED BEFORE?
WHAT WILL HAPPEN
AFTER?**

Predict

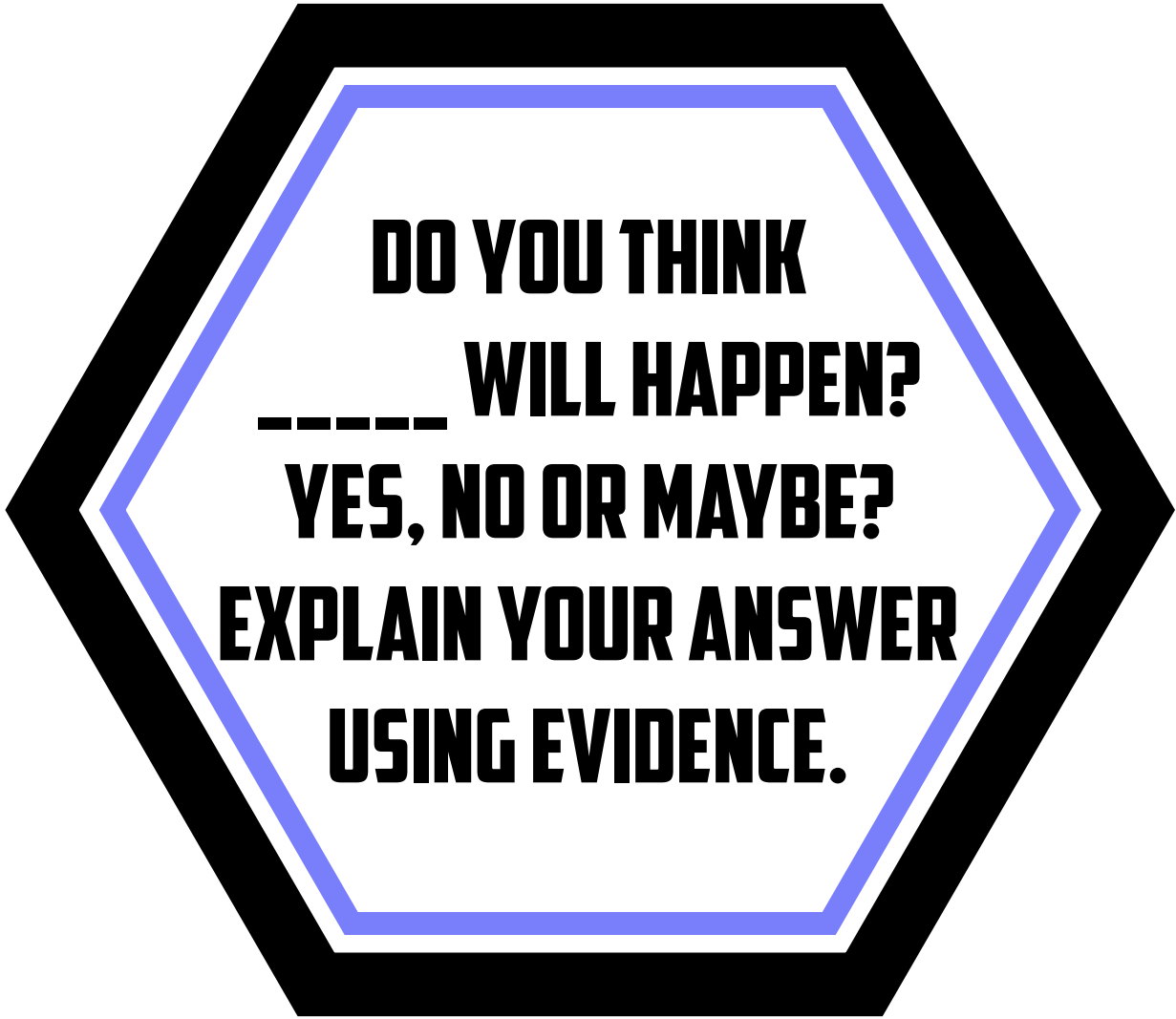


**WHAT DOES THIS
PARAGRAPH SUGGEST WILL
HAPPEN NEXT?**



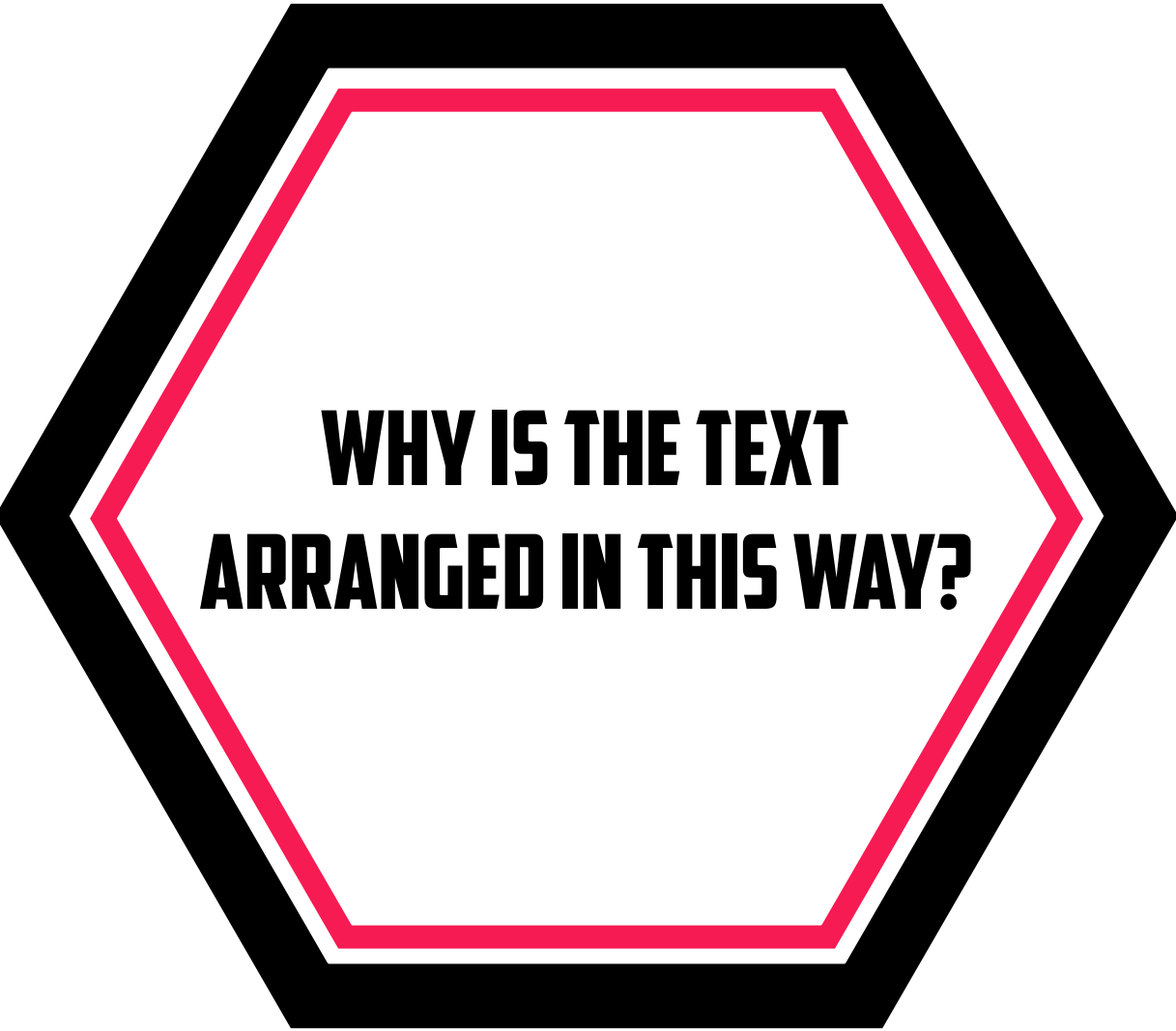
**DO YOU THINK THE
SETTING WILL INFLUENCE
HOW THE PLOT
DEVELOPS?**

Predict



**DO YOU THINK
----- WILL HAPPEN?
YES, NO OR MAYBE?
EXPLAIN YOUR ANSWER
USING EVIDENCE.**

Predict



**WHY IS THE TEXT
ARRANGED IN THIS WAY?**



**WHAT STRUCTURES HAS
THE AUTHOR USED?**

Explain

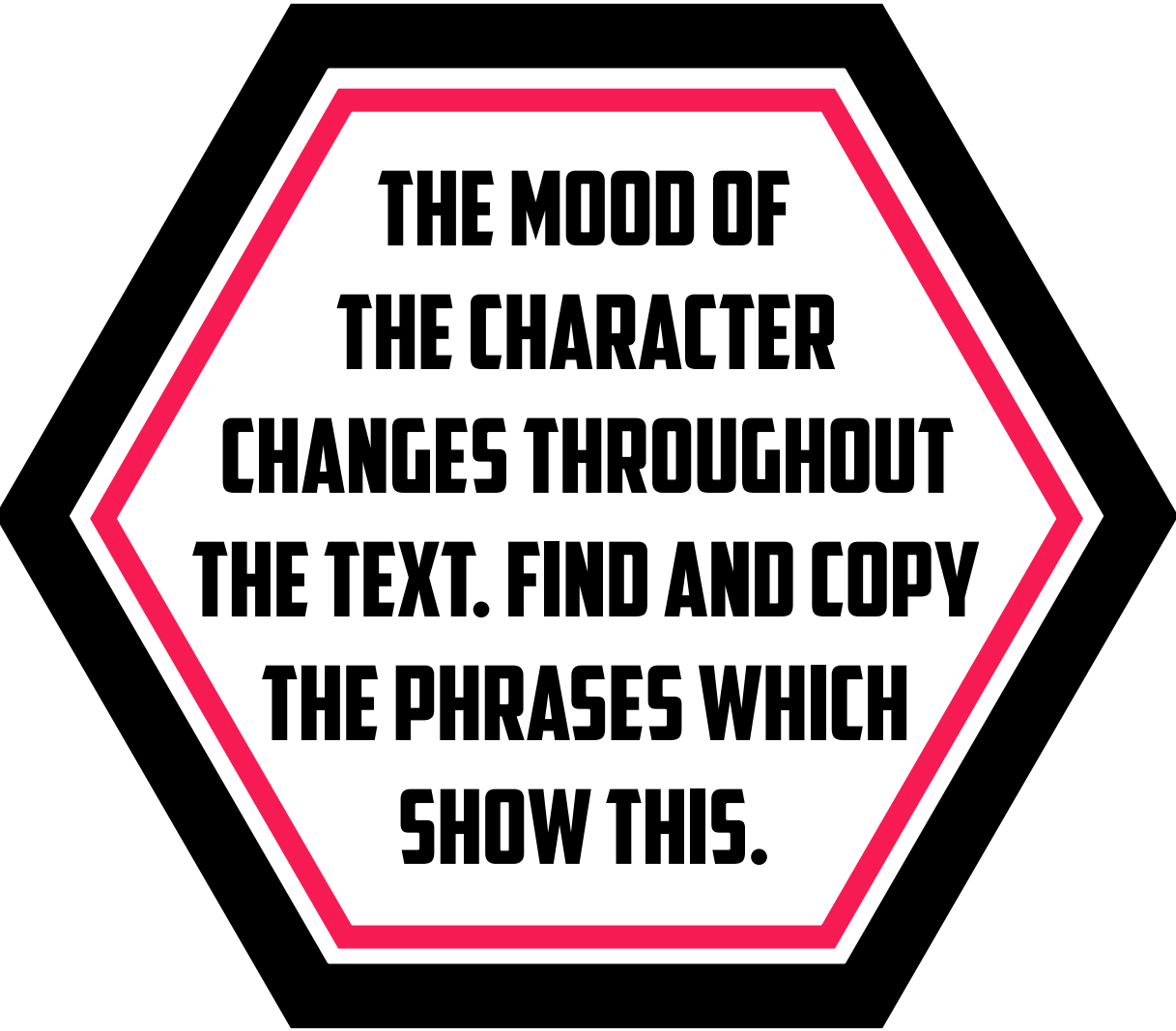


**WHAT IS THE PURPOSE OF
THIS TEXT FEATURE?**



**IS THE USE OF -----
EFFECTIVE?**

Explain




**THE MOOD OF
THE CHARACTER
CHANGES THROUGHOUT
THE TEXT. FIND AND COPY
THE PHRASES WHICH
SHOW THIS.**



**WHAT IS THE AUTHOR'S
POINT OF VIEW?**

Explain

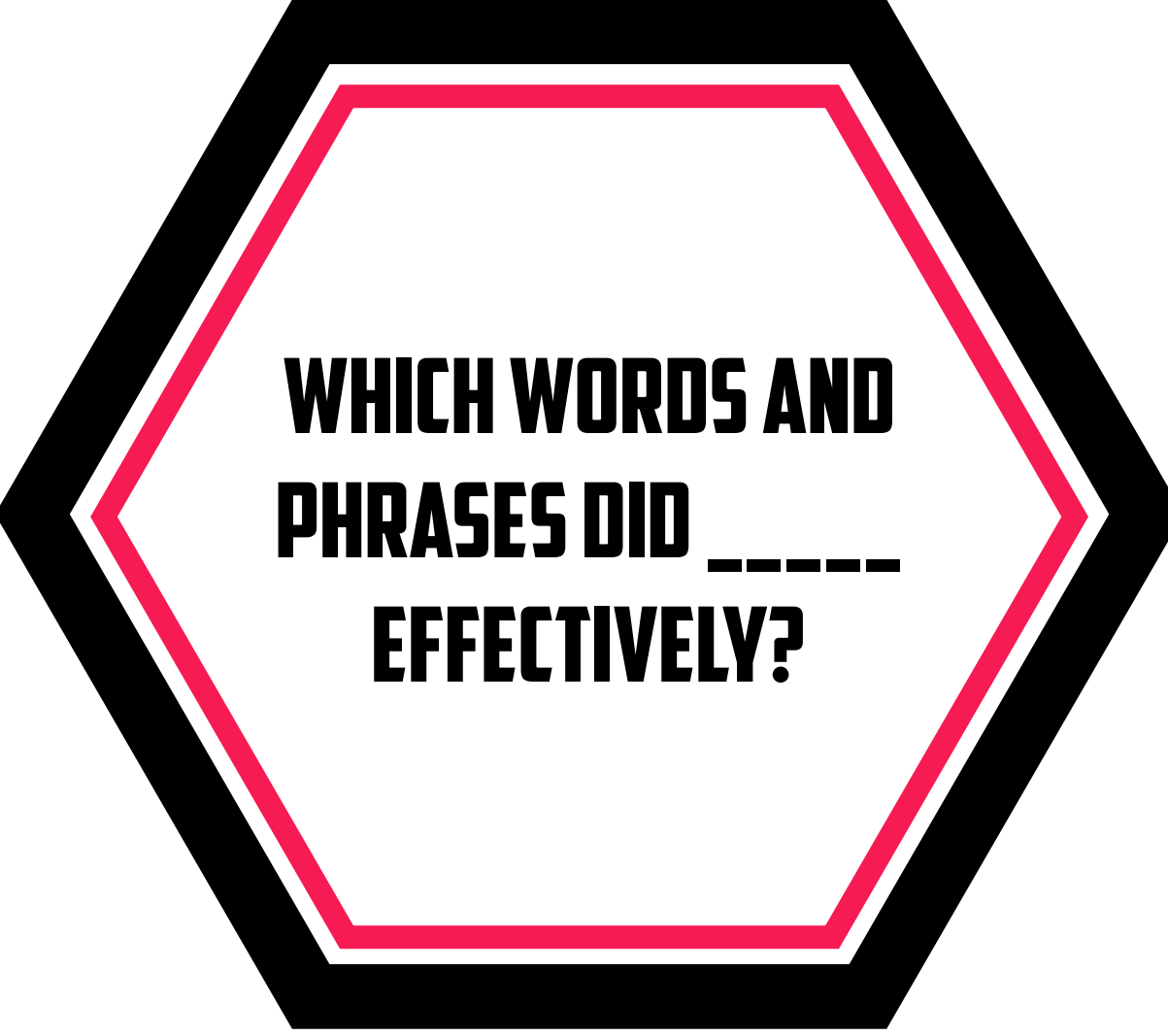


**WHAT AFFECT DOES
----- HAVE ON THE
AUDIENCE?**

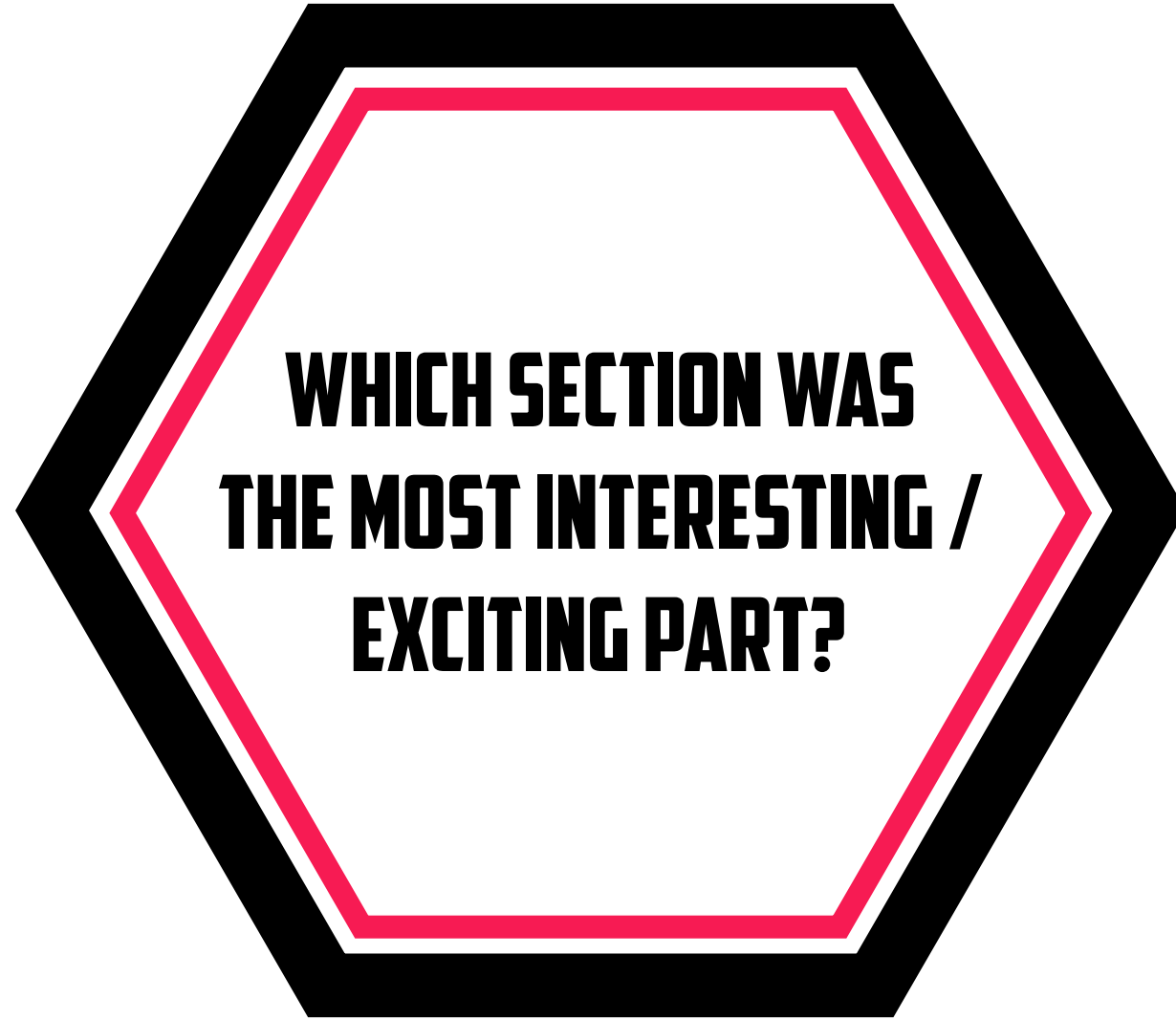


**HOW DOES THE AUTHOR
ENGAGE THE READER
HERE?**

Explain



**WHICH WORDS AND
PHRASES DID _____
EFFECTIVELY?**



**WHICH SECTION WAS
THE MOST INTERESTING /
EXCITING PART?**

Explain

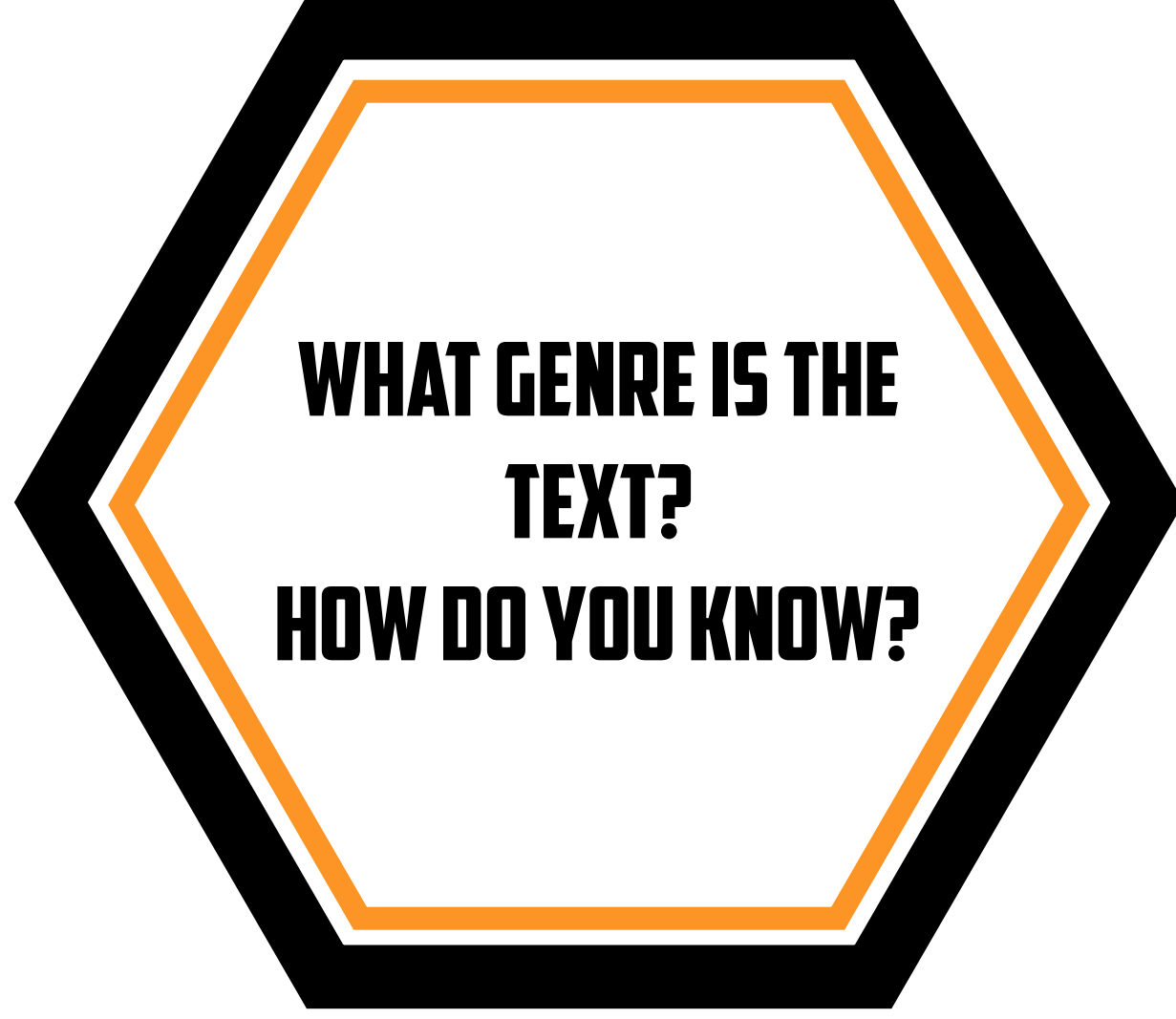


**HOW ARE THESE
SECTIONS LINKED?**

Explain



**HOW WOULD YOU
DESCRIBE THIS STORY/
TEXT?**



**WHAT GENRE IS THE
TEXT?
HOW DO YOU KNOW?**

Retrieve




HOW DID...?



HOW OFTEN.....?

Retrieve



**WHO HAD...? WHO IS...?
WHO DID...?**



WHAT HAPPENED TO...?

Retrieve



WHAT DOES _____ DO?

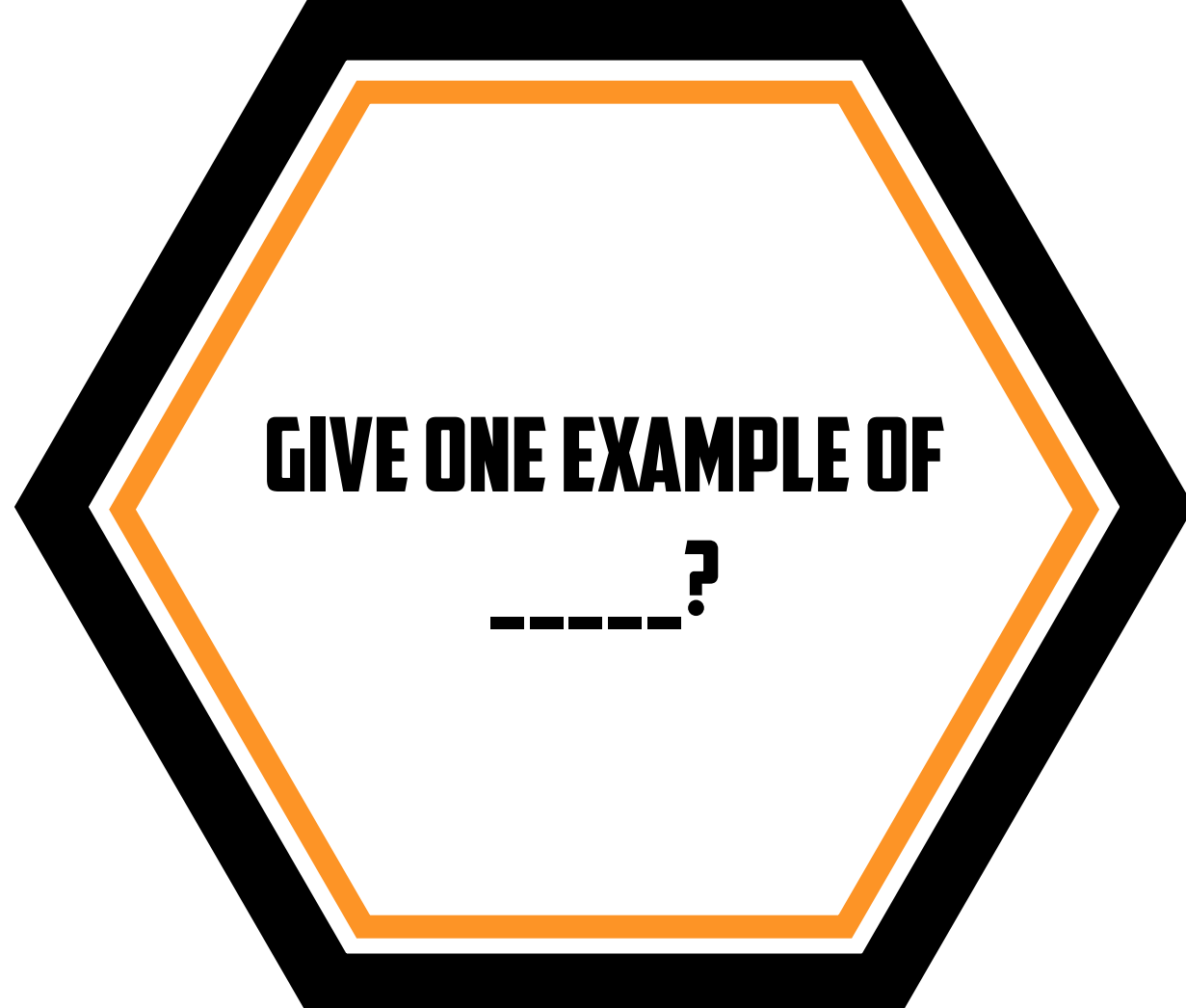


HOW _____ IS _____?

Retrieve



**WHAT CAN YOU LEARN
FROM _____ FROM THIS
SECTION?**




**GIVE ONE EXAMPLE OF
_____?**

Retrieve



**THE STORY IS TOLD
FROM WHOSE
PERSPECTIVE?**

Retrieve




**CAN YOU NUMBER
THESE EVENTS 1-5 IN
THE ORDER THAT THEY
HAPPENED?**

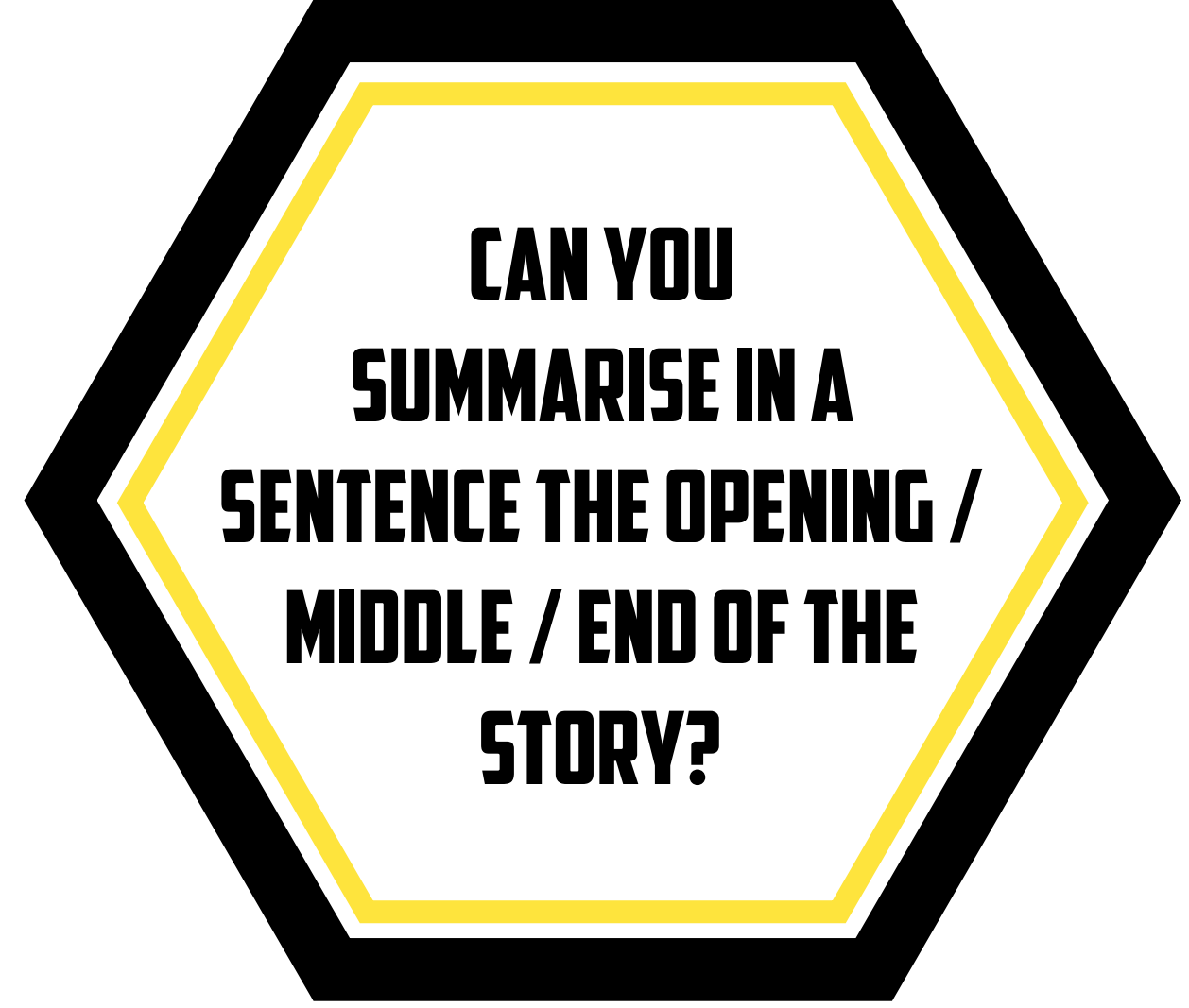


**WHAT HAPPENED
AFTER...?**

Summarise

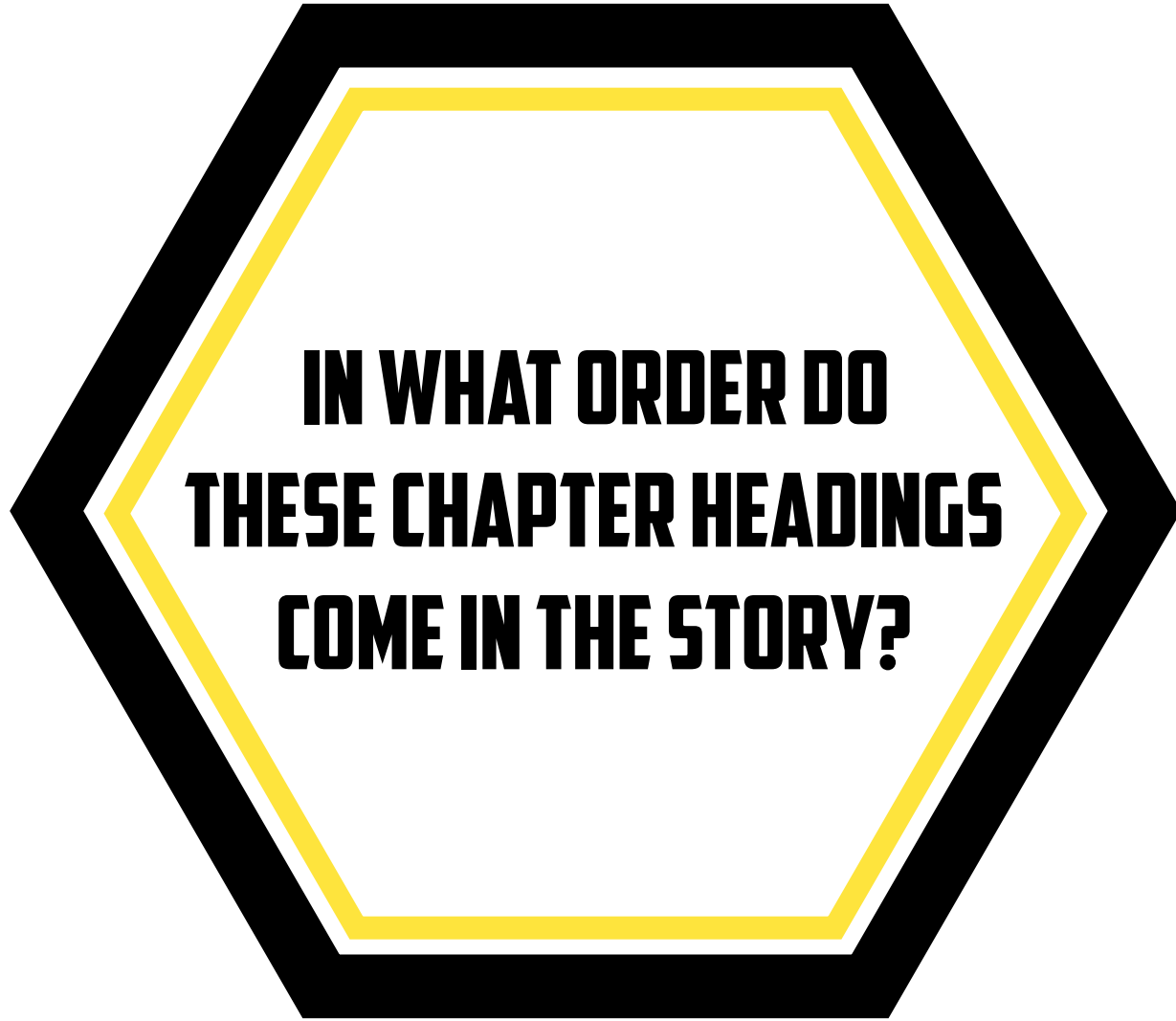


**WHAT WAS THE FIRST
THING THAT HAPPENED IN
THE STORY?**



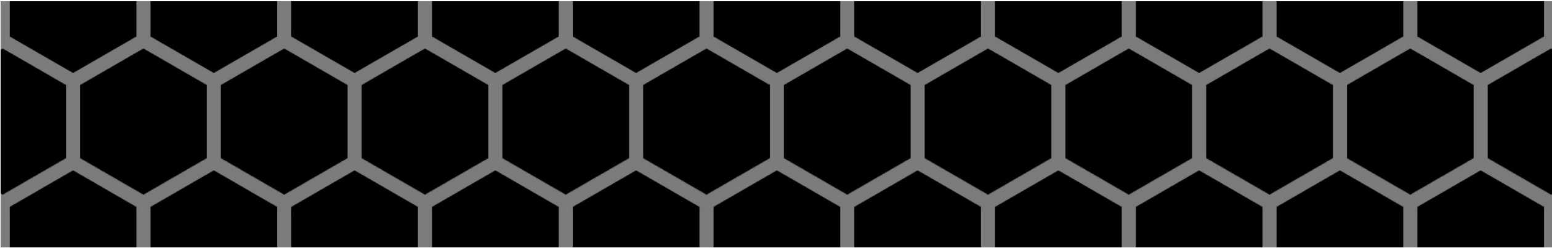
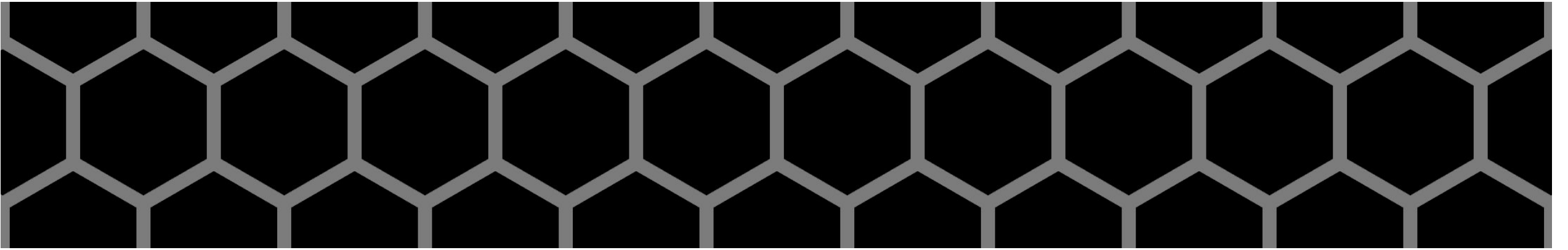
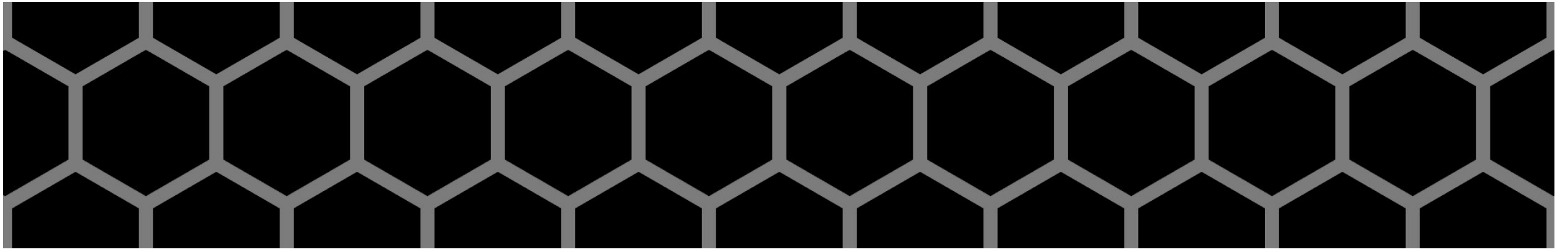
**CAN YOU
SUMMARISE IN A
SENTENCE THE OPENING /
MIDDLE / END OF THE
STORY?**

Summarise



**IN WHAT ORDER DO
THESE CHAPTER HEADINGS
COME IN THE STORY?**

Summarise



Border



https://www.tes.com/teaching-resources/shop/school_stuff