READING VIPERS DISPLAY

VOCABULARY
- WHICH KEYWORD TELLS YOU ABOUT THE CHARACTER / SETTING / MOOD?
- THINK ABOUT SYNONYMS
- LOOK AT THE WHOLE SENTENCE. WHAT COULD THE WORD MEAN?
- CROSS OUT THE WORDS THAT YOU KNOW IT CAN'T BE
- RELATE THE WORD WITH
- FIND ONE WORD IN THE

INFERENCE
- MANY INFERENCES QUESTIONS START WITH 5 Ws.
- YOU'RE NOT LOOKING FOR THERE — YOU'RE LOOKING NEAR IT!
- ACTIONS GIVE CLUES TO MEANINGS.
- ACTIONS GIVE CLUES TO MEANINGS.
EXPLAIN
READING
• Think about synonyms
• Look at the whole sentence, what could the word mean?
• Cross out the words that you know it can’t be
• Replace the word with a synonym
You’re not looking for what is there – you’re looking for what is meant by it.

Many inference questions start with the 5 Ws or how.

Actions give clues about feelings.
Your prediction needs to be logical and reasonable based on the text.

Look for hints at what might happen next.

What has the author implied through language choices?
• Think about similarities and differences

• Imagine that you are the author of the text - why did you make that vocabulary choice?

• Read the start and end of the text - what changes take place?
• THE ANSWER IS ALWAYS IN THE TEXT

• DO NOT PUT THE ANSWER IN YOUR OWN WORDS - JUST COPY IT!

• READ THE PIECE OF TEXT THE QUESTION IS ASKING YOU ABOUT

• CAREFULLY READ THE TEXT AGAIN
• **PICK OUT ONLY THE KEY POINTS**

• **SUMMARISING IS USED TO GIVE A GENERAL OVERVIEW OF SOMETHING**

• **FOR ORDERING EVENTS, GO BACK TO THE START OF THE TEXT TO CHECK**
WHAT DO THE WORDS _____ AND _____ SUGGEST ABOUT THE CHARACTER / SETTING / MOOD?

WHICH WORD TELLS YOU THAT...?
Which keyword tells you about the character / setting / mood?

Find one word in the text which means...
FIND AND HIGHLIGHT THE WORD THAT IS CLOSEST IN MEANING TO...

FIND A WORD OR PHRASE WHICH SHOWS / SUGGESTS THAT...
Find and copy a group of words which show that... How do these words make the reader feel? How does the paragraph suggest this?
Infer

How do the descriptions of _____ show that they are _____?

How can you tell that...?
WHAT IMPRESSION OF _____ DO YOU GET FROM THESE PARAGRAPHS?

WHAT VOICE MIGHT THESE CHARACTERS USE?
Infer

WHAT WAS _____ THINKING WHEN _____?

WHO IS TELLING THE STORY?
FROM THE COVER
WHAT DO YOU THINK THIS TEXT IS GOING TO BE ABOUT?

WHAT IS HAPPENING NOW?
WHAT HAPPENED BEFORE?
WHAT WILL HAPPEN AFTER?
WHAT DOES THIS PARAGRAPH SUGGEST WILL HAPPEN NEXT?

DO YOU THINK THE SETTING WILL INFLUENCE HOW THE PLOT DEVELOPS?
DO YOU THINK _____ WILL HAPPEN?
YES, NO OR MAYBE?
EXPLAIN YOUR ANSWER USING EVIDENCE.
WHY IS THE TEXT ARRANGED IN THIS WAY?

WHAT STRUCTURES HAS THE AUTHOR USED?
WHAT IS THE PURPOSE OF THIS TEXT FEATURE?

IS THE USE OF _____ EFFECTIVE?

Explain
Explain

The mood of the character changes throughout the text. Find and copy the phrases which show this.

What is the author’s point of view?
Explain what affect does _____ have on the audience? How does the author engage the reader here?
Which words and phrases did _____ effectively?

Which section was the most interesting / exciting part?
HOW ARE THESE SECTIONS LINKED?
How did...?

How often.....?
WHO HAD...? WHO IS...? WHO DID...?

WHAT HAPPENED TO...?
WHAT DOES _____ DO?

HOW _____ IS _____?
WHAT CAN YOU LEARN FROM _____ FROM THIS SECTION?

GIVE ONE EXAMPLE OF _____?
THE STORY IS TOLD FROM WHOSE PERSPECTIVE?
Can you number these events 1 - 5 in the order that they happened?

What happened after...?
WHAT WAS THE FIRST THING THAT HAPPENED IN THE STORY?

CAN YOU SUMMARISE IN A SENTENCE THE OPENING / MIDDLE / END OF THE STORY?
IN WHAT ORDER DO THESE CHAPTER HEADINGS COME IN THE STORY?